

University of Richmond

2011-12 University of  
Richmond School of Law  
Catalog

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The contents of this catalog represent the most current information available at the time of publication. However, during the period of time covered by this catalog, it is reasonable to expect changes to be made with respect to this information without prior notice. The course offerings and requirements of the University of Richmond are under continual examination and revision. Thus, the provisions of this catalog are not to be regarded as an irrevocable contract between the University and the student.

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## CONTENTS

Academic Calendars	4
University of Richmond School of Law	5
Resources and Services	7
Admissions	18
Financial Affairs	24
Academic Regulations	34
Confidentiality/Privacy/Right to Know	40
Student Programs	42
Curriculum	45
Directory	79

## Academic Calendars 2011-2012

### Fall Semester 2011

Aug. 22, Mon. Classes begin  
 Sept. 5, Mon. Labor Day (classes meet)  
 Sept. 9, Fri. Last day to file for May/August graduation  
 Nov. 22, Tues. Thanksgiving break begins after classes  
 Nov. 28, Mon. Classes resume  
 Dec. 5-16, Mon.-Fri. Fall term examination period  
 Dec. 16, Fri. Fall term ends  
 Jan. 18, Wed. Fall diploma date

### Spring Semester 2012

Nov. 8-10, Tues.-Thurs., 2011 Registration  
 Jan. 9, Mon. Classes begin  
 Feb. 3, Fri. Last day to file for January graduation  
 Mar. 2, Fri. Spring break begins after classes  
 Mar. 12, Mon. Classes resume  
 Apr. 23-May 4, Mon.-Fri. Spring term examination period  
 May 4, Fri. Spring term ends  
 May 5, Sat. Spring Commencement  
 May 6, Sun. Baccalaureate Service

### Addendum to the University of Richmond Academic Calendars 2011-2012

The list below is intended to familiarize the University community with major religious holidays affecting many throughout the campus. Inclusion on this list does not imply that the day is a University holiday but is provided to alert members of the Richmond community to possible scheduling conflicts. See the Class Attendance and University Holidays sections of the catalog for details.

### Christian Holidays 2011-2012

Christmas	Dec. 25, Sat., 2011
Good Friday	Apr. 6, Fri., 2012
Easter Sunday	Apr. 8, Sun., 2012
Easter Monday	Apr. 9, Mon., 2012

### Jewish Holidays 2011-2012

Rosh Hashanah	Sept. 29-30, Thurs.-Fri., 2011
Yom Kippur	Oct. 8, Sat., 2011
Sukkot	Oct 13-19, Thurs.-Wed., 2011
Shemini Atzeret/Simchat Torah	Oct. 20-21, Thurs.-Fri., 2011
Hanukkah **	Dec. 21-28, Wed.-Wed., 2011

Passover	Apr. 7, Sat., 2012
Passover (concluding days)	Apr.13-14, Fri.-Sat., 2012
Shavuot	May 27, Sun., 2012

Jewish holy days, religious festivals, and the weekly Sabbath begin at sunset the preceding evening. On these days, observant Jews do not engage in daily activities or fulfill routine commitments.

Many Jews who do not observe all holy days prefer to celebrate at their synagogue or at home on Rosh Hashanah, Yom Kippur, and the first two evenings of Passover.

*\*\*This holiday does not require absence from routine commitments.*

### **Islamic Holidays 2010-2012**

Eid-al-Fitr Aug.30, Tues., 2011

Eid-al-Adha Nov. 6, Sun., 2011

Islamic New Year Nov. 26, Sat., 2011

All Islamic dates begin at sunset the preceding evening.

The Islamic year is based on the lunar cycle, consisting of 12 months of 29 or 30 days each, totaling 353 or 354 days. Each new month begins at the sighting of a new moon. Actual dates may differ by a day or two from the above dates. In many places, the moon sighting is often determined in advance by astronomical calculations.

## **UNIVERSITY OF RICHMOND SCHOOL OF LAW**

### Mission Statement

The mission of the University of Richmond is to sustain a collaborative learning and research community that supports the personal development of its members and the creation of new knowledge. A Richmond education prepares students to live lives of purpose, thoughtful inquiry, and responsible leadership in a global and pluralistic society.

### Organization and Accreditation

Five academic schools and two coordinate colleges form the University of Richmond, with authority and responsibility vested legally in the Board of Trustees and the president of the University. The several colleges and schools award no degrees individually, but all degrees for work done in any one of them are conferred by the University of Richmond.

The University enrolls approximately 2,900 fulltime undergraduates, 92 percent of whom live on campus; 600 full-time law and graduate students; and 1,300 part-time students.

The University of Richmond is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, baccalaureate, masters, and juris doctor degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500 for questions about the accreditation of the University of Richmond. The University also is certified by the Virginia State Board of Education to offer teacher licensure programs. Various departments and divisions have more specialized accreditation. Included in this category are the music program, accredited by the National Association of Schools of Music; the chemistry program, accredited by the American Chemical Society; and the education program, accredited by the Teacher Education Accreditation Council. In addition, the Robins School of Business is accredited by the Association to Advance Collegiate Schools of Business International at the undergraduate and graduate levels, and the T.C. Williams School of Law is accredited by the American Bar Association and the American Association of Law Schools.

### Environment and History

The University of Richmond campus consists of about 50 major buildings of Collegiate Gothic architectural style set amid 350 acres of lawns, lake, and woodlands. The beautiful and harmonious setting has been recognized nationally by college guides. Richmond's history began almost two centuries ago with Richmond College, founded in 1830 by Virginia Baptists as a college of liberal arts and sciences for men. Around this nucleus were established the School of Law (1870); Westhampton College, a college of liberal arts and sciences for women (1914); the Graduate School of Arts and Sciences, for advanced study in the liberal arts and sciences (1921); the E. Claiborne Robins School of Business, for undergraduate and graduate study in business (1949); University College, now known as the School of Continuing Studies, for evening, summer, and continuing education (1962); and the Jepson School of Leadership Studies, the first school of leadership studies in the United States (1992). In 1992, the academic missions of Richmond College and Westhampton College were combined in a separate school, the School of Arts and Sciences. Richmond College and Westhampton College are the coordinate colleges for men and women respectively, providing special programming and leadership opportunities in student life.

The law school was established within the college in 1870. In 1890 the family of the late T.C. Williams, who had been a devoted and valued trustee, donated \$25,000 as the nucleus of an endowment for the law school. In recognition of this gift, the school was named the T.C. Williams School of Law. At various times the school has received further generous gifts from members of Mr. Williams' family. A substantial gift came through a bequest from T.C. Williams Jr. who, like his father, was long a trustee of Richmond College, and for 20 years was the chairman of the Executive Committee of the Board of Trustees. The largest gift was received in 1952 by bequest from A.D. Williams, another son of T.C. Williams. In 1976, George E. Allen Jr., Ashby B. Allen, and Wilbur C. Allen provided the initial endowment for the school's first chair, the George E. Allen Chair. For a number of years, this endowment brought to the law school outstanding scholars, lawyers, and judges in a variety of fields, as visiting professors teaching in the annual Allen Chair Seminar. As a result of recent additions to the endowment by members of the Allen family, the

Allen Chair became a full-time position on the law school faculty in 1998. Former Dean Rodney A. Smolla was the first full-time holder of the Allen Chair. Through a \$2 million pledge from Russell C. Williams, L '84, the law school has established its second chair, the Williams Chair. Williams, who practiced law in Richmond in the 1980s and 1990s, and who worked in the Virginia attorney general's office, is vice president of Hanover Shoe Farms in Hanover, Pa., which breeds horses for harness racing. The Williams Professor focuses on fundamental subjects such as torts, contracts, and civil procedure. Carl Tobias is the first full-time holder of the Williams Chair.

The University of Richmond School of Law is an integral part of the University of Richmond. The University Senate, on which sit representatives of all the faculties, provides for intercollegiate cooperation. The degrees in law are conferred by the corporation of the University of Richmond. While possessing a proud tradition, the law school continues to keep pace with the changing methods of legal education in order to prepare its graduates for the practice of law in today's society.

### Location

The University of Richmond campus consists of 350 acres located about six miles west of the center of the city of Richmond, Va. The law school building, of Collegiate Gothic architecture, was originally opened in 1954 and enlarged in 1972 and 1981. In 1991, the building was significantly expanded, renovated, and refurbished. The law school building provides modern and technically equipped classrooms, seminar rooms, a law library, a courtroom, faculty study and offices, administrative offices, student lounges, and offices for the Law Review, three other journals, and numerous other student organizations.

Richmond, the capital of the Commonwealth of Virginia, is where the Virginia General Assembly holds its annual sessions and the Supreme Court of Virginia sits. The Federal District Court for the Eastern District of Virginia and the United States Court of Appeals for the Fourth Circuit also hold regular terms here. In addition, the State Corporation Commission, the Workers' Compensation Commission, and many federal administrative

agencies hold hearings in the city. Washington, D.C., where the United States Supreme Court sits, is only about a two-hour drive away. Thus, students find, in addition to the formal law school program, unsurpassed opportunities for observation of the legal process at work in various legislative, judicial, and

administrative departments of the local, state, and federal governments.

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## RESOURCES AND SERVICES

### Arts and Cultural Events

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The Modlin Center for the Arts presents more than 35 world-class performing arts events as part of the Modlin Great Performances Series, four main-stage productions presented by the University Players and Dancers, and another 22 music performances as part of the Department of Music's annual free concert series. Located throughout campus, University Museums presents more than 20 exhibitions of national and international art and artifacts as well as student work. In addition to arts events, the Jepson School of Leadership Studies, the WILL program, and many academic departments sponsor lecture series.

### Bookstore

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The University Bookstore carries textbooks for all courses scheduled for a given term at the University. A comprehensive selection of reference books and general reading materials is also available. The store offers academically priced software, computer and office supplies, greeting cards, gifts, clothing, and health and beauty aids. Services include faxing and UPS shipping. The bookstore's website is [urspidershop.com](http://urspidershop.com).

### Bonner Center for Civic Engagement

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The Bonner Center for Civic Engagement (CCE) helps students, faculty, and staff get involved in the Greater Richmond community. The CCE brings together its campus constituents and community members to address social issues in context and to respond to community-identified needs through community-based learning and research, advocacy work, deepened awareness of current events, service, alternative breaks, and city tours. Located in Tyler

Haynes Commons, the CCE works with faculty and students to integrate academic learning with the pressing social issues facing the Richmond region and beyond. The CCE also sponsors educational programming on important local, national, and international issues.

### Office of Common Ground

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Common Ground supports the University's core principles of diversity and inclusion. Offering signature programs such as Safe Zone, the Cultural Advisors, Diversity Roundtable and an annual social justice retreat, Common Ground invites all students to join in the work of building a truly inclusive community.

Through workshops, diversity trainings for student leaders, all-campus programs, private consultation, and resources on numerous issues of difference, the staff of Common Ground is ready and willing to work with any student or group who wishes to explore topics of diversity, community, inclusion, or social justice.

### Counseling and Psychological Services

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CAPS staff members are licensed doctoral-level mental health professionals who help students derive the greatest benefit from the educational opportunities at UR. Services offered include short-term individual psychotherapy, crisis intervention, outreach, training, consultation, and referral to other on- or off-campus resources as needed. Services are offered from about mid-August to about mid-June and are available to full-time students. Common reasons students come to CAPS include stress, anxiety, depression, relationship concerns, academic difficulties, grief, family concerns, traumatic events,

eating problems, substance abuse, and sleep disturbance. Appointments can be made by visiting the CAPS office (201 Richmond Hall) Monday through Friday from 8:30 a.m. to 12 noon and 1 to 5 p.m. Confidentiality is assured to the full extent allowed by law. The CAPS website ([caps.richmond.edu](http://caps.richmond.edu)) has additional information on CAPS services, links to anonymous online screening surveys, and a variety of other mental health information. Phone: (804) 289-8119; FAX: (804) 287-1227.

### Disability Accommodations

The University seeks to comply with all applicable federal, state, and local laws regarding the rights of individuals with disabilities. To facilitate such compliance, the vice president for student development serves as the University's disability coordinator. The law school's associate dean for student affairs serves as the coordinator's designee for law students. The University does not discriminate on the basis of disability in admission. Therefore, applicants are not required to provide information about their physical condition or disability status prior to admission. Individuals with disabilities are invited to contact the disability coordinator or his designee regarding any accommodations they may require in visiting the campus or upon matriculation. The University provides reasonable adjustments or accommodations in its academic programs as necessary for equal opportunity and participation for qualified students with disabilities.

### Food Services

University of Richmond Dining Services is a multi-operation department consisting of dining locations, snack shops, and retail stores. The E. Bruce Heilman Dining Center is a state-of-the-art facility overlooking Westhampton Lake that serves approximately 3,000 students and guests daily. A retail market is located off the main lobby and the upper level of the facility houses the Department of Food and Auxiliary Services and the campus post office.

The centrally located Tyler Haynes Commons (THC) houses Tyler's Grill, an eat-in or carry-out operation with a dining area that faces Westhampton Lake and

gazebo. The campus smoothie bar, Freshens, and the Cellar, a late-night gathering space, are also located in THC. For late-night studying at Boatwright Library, gourmet coffee, hot drinks, and snacks are available at Eight Fifteen at Boatwright. Sodas, snacks, and grocery items also are available at the Dean's Den, located in the Whitehurst building near the Richmond Dean's office.

### Meal Plans

Off campus and commuting students have meal plan options including the Spider Flex and the Spider Blue. Both plans offer on-campus convenience, meal discounts, and flexibility. Meal plan information is available on the dining services Website at [dining.richmond.edu](http://dining.richmond.edu).

### Hours of Operation and Other Services

You can find something to eat somewhere on campus until 1:00 a.m. every day of the week whenever classes are in session. Dining Services maintains an up-to-date schedule of menus and operational hours for all campus locations on its Web page. Meal plans follow the undergraduate academic calendar. Service and hours may be limited during academic breaks and holidays. A wide variety of additional services, including nutrition counseling and meals-to-go, along with catering services, are also available through University dining services. Additional information is available upon request or can be viewed at [dining.richmond.edu](http://dining.richmond.edu).

### Special Dietary Needs

With a registered dietician as a member of the University dining services team, every effort is made to support special dietary needs that are medically based. Medical documentation is required and students with dietary restrictions or special needs are asked to make an appointment to see our nutrition professional. Students will be required to sign an informational release so that their situation can be discussed with their physician or medical professional as needed. In addition, dining services may require that students consult the University's physicians regarding their dietary requests. The University does not have designated facilities to accommodate



religion-based dietary needs on a daily basis. However, we do work closely with the chaplaincy to provide Kosher for Passover selections and carryout meals during Ramadan. Please contact the associate director of dining services if you have questions regarding available services.

### Identification Card/One-Card

Each degree or certificate-seeking student will be issued a picture identification card (One-Card) upon request. This card verifies that the holder is eligible to receive University library and certain other campus privileges. A campus ID is required for check cashing and access to athletic events and serves as your meal card if applicable and library card. Neither the card nor its privileges is transferable. All University students may sign up for the University's Spider Account, a declining balance program which allows students to access previously deposited funds via their University One-Card. The Spider Account allows students the ability to make purchases without carrying cash and can be used by all students at the bookstore, the Student Health Center, and at vending machines around campus. Students will be mailed information for One-Card sign up. Complete information on the One-Card is available at [onecard.richmond.edu](http://onecard.richmond.edu).

All University students may sign up for the University's SpiderCard Account, a declining balance program which allows students to access previously deposited funds via their University One-Card. The SpiderCard Account allows students the ability to make purchases without carrying cash and can be used at the bookstore, the Student Health Center, most vending machines, for on-campus pizza delivery, in One Card Services for passport photos, for concessions in Robins Stadium/ Robins Center, and all campus dining locations. Students will be mailed information before the fall semester regarding SpiderCard sign up. Complete information on the One-Card is available at [onecard.richmond.edu](http://onecard.richmond.edu).

### Information Services - Library and Computing Resources

#### Library Resources

The University's libraries are the center of intellectual activities outside the classroom. Boatwright Memorial Library, facing Westhampton Lake, is the University undergraduate library. It includes collections and services for the humanities, social sciences, sciences, and business. The Parsons Music Library is in the Modlin Center for the Arts. The William Taylor Muse Law Library in the School of Law serves the special needs of law students and faculty.

The University libraries' collection (excluding the law library) consists of more than 509,000 books, 17,039 music scores, 96,000 print and online journals, 108,270 bound periodicals, 91,138 microforms, and a federal depository library collection of more than 490,000 items, as well as a wealth of resources in media such as sheet music, DVDs, CDs, audiobooks, and films. Since 1900, the University of Richmond has enjoyed status as a depository for U.S. government publications. Boatwright Memorial Library holds more than 490,000 government documents in print and microform and provides electronic access to thousands more. The Galvin Rare Book Room contains nearly 25,000 rare books, first editions, maps, photographs, and manuscripts. The online catalog ([library.richmond.edu](http://library.richmond.edu)) provides access to the collections through the Internet. The libraries participate in local and state consortia as well as national networks to obtain access to databases and to borrow items not held in the University's collections.

The libraries offer group and individual instruction in using these resources effectively. Group instruction is offered in the Boatwright Computer Classroom and other locations. Individual assistance is available in person and online through various means described at [library.richmond.edu/help/librarytutorials.htm](http://library.richmond.edu/help/librarytutorials.htm).

Boatwright Memorial Library offers a mix of study space suitable for individuals working alone or in groups, as well as AV viewing/listening carrels and rooms, and more than 120 computer workstations. Laptop computers are loaned for in-building use and connect to the University's wireless network. A separate wing of Boatwright Memorial Library houses the Virginia Baptist Historical Society, a memorial to the Virginia Baptists who struggled to secure religious liberty in America. The library holds thousands of books, church records, manuscripts, and personal papers related to Virginia Baptist history and heritage.

The society also manages the University's archives, a large collection of books, photos, and memorabilia related to the University's rich history. The University's libraries are open to the entire campus community.

### William Taylor Muse Law Library

The William Taylor Muse Law Library ([law.richmond.edu/library/index.html](http://law.richmond.edu/library/index.html)), named for a former law school dean, provides students, faculty, attorneys, and other users with access to a substantial collection of Anglo-American and international legal materials. The library holds more than 417,400 bound volumes and microform equivalents. Each student has an individual carrel during his or her three years at the law school, and students can their laptop computers either hard-wired or wirelessly to access the law school's computer network, including online databases.

The library houses a small computer lab with networked computers, laser printers and a scanner. Wireless access is available throughout the entire library and law school building.

The library collection contains all published decisions of the federal and appellate-level state courts; the federal codes and other Congressional materials; access to the codes of all 50 states; Virginia and federal rules and regulations; and the decisions of selected agencies and of principal British and Canadian courts. The briefs and records of cases decided by the Virginia Supreme Court, the U.S. Supreme Court, and the U.S. Fourth Circuit Court of Appeals are available in the law library. The library includes a large treatise collection, including interdisciplinary materials, and its international collection of both basic documents and research materials continues to grow substantially. Users can access library materials through the library's online catalog, which offers author, title, subject, reserve lists, and keyword searching. The online catalog also provides access to the collections at the other University of Richmond libraries.

The library's periodicals collection includes all major law reviews and legal research journals, bar association journals, institute proceedings, and newsletters, as well as necessary print and electronic

indices. The library is a selective depository for U.S. government documents and maintains extensive holdings of the Federal Register, the Congressional Record, Congressional committee materials, and other government publications. The library offers access to computer-assisted legal research systems, including LexisNexis, Westlaw, and Fastcase. All students also have home access to these and other Internet services. An important feature of any law library is the accessibility of materials and services. The library is open 106 hours per week, and also opens twenty-four hours per day during a three-week study and examination period each semester. The library staff is an expert source for students and faculty pursuing research projects and questions. The staff includes eight professional librarians and eleven other staff members who assist students and other users in the use of the law library and its collection. Law librarians teach legal research in the Lawyering Skills course and offer an Advanced Legal Research course for upper-level students. Librarians provide computer-assisted legal research training for first-year students during the Lawyering Skills course. Advanced training throughout the three years further develops effective searching skills of all students.

### Law School Computer Program

The University of Richmond initiated a laptop requirement program in 1994 to provide students with the technological expertise necessary to practice law in today's society. The law school was the first law school in the United States to require all entering students to own a laptop as a condition of enrollment. By choosing the University of Richmond as the place to study law, students use computers just like they are used by lawyers in the practice of law, that is as a personal, portable tool to gather, organize, produce, and store the kind of information that is the lifeblood of the modern legal practitioner.

Students entering law school at the University of Richmond must own a laptop, either Windows-based or Mac, with software that fully complies with the technical specifications and requirements necessary to connect effectively with the University network. Students who indicate plans to enter the University of Richmond Law School receive detailed information about satisfying the laptop requirement prior to enrollment. Students use laptops at the University of

Richmond in the classroom and in the library. Wireless access to the Internet and the University network is available throughout the law school building, including the classrooms and the library, and most classrooms also include wired access. Students use laptop computers for Westlaw, LexisNexis, and Fastcase access, e-mail, discussions with professors and fellow classmates, and searching the Internet, as well as many other uses. Students also can access the law school network from home.

The library staff provides extensive training about connectivity and other computer issues during first-year orientation. Computer professionals offer beginning and review sessions about word processing, e-mail, Internet searching, and other topics throughout the year for students and faculty.

### Computing Facilities

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The University of Richmond has a strong commitment to prepare students to work in technology- and information-centered environments. The University provides computers, software, and specialized equipment for student use in labs, public areas, classrooms, and residence hall lounges. All students in the residence halls have their own wired network connections and the entire campus is blanketed with a high-speed wireless network that provides students, faculty, staff, and guests with secure access to a wealth of resources.

The University maintains a robust network infrastructure. A wireless network supports mobile computing in every building on campus, and provides coverage in most outdoor locations and public gathering spaces. Information Services maintains University-owned systems loaded with up-to-date versions of the latest software tools and anti-virus software. All users must have an active University computer account to log into any lab machine. To help ensure the security of the University systems and network, the University requires all users to change the passwords each semester in order to maintain an active account. The Policies for Responsible Computing posted on the Information Services Policies website including the guidelines for the use of University-provided technology resources.

The ground floor of Jepson Hall houses many computing resources, including a general purpose computer lab; five PC classrooms with full multimedia capabilities; and two computer classrooms running Windows, Linux, and Unix designated for use by the math and computer science department. When classes are not in session, the Jepson Hall computer classrooms are open for student use. Jepson Hall is also the location of the Computer Help Desk, a resource that provides assistance with computing-related issues for the entire campus. A listing of the current hours of operation for all of these resources may be found on the Information Services Website.

The Center for Technology Learning Center (CTLTC) is a unique resource located on the third floor of Boatwright Memorial Library. It is devoted to servicing the multimedia needs of students, faculty, and staff. This area offers PC and Mac workstations equipped with high-end Web development, multimedia, animation, 3-D modeling, and audio-video recording and editing software. Scanners, high quality printers, large-format plotters, digitizers, and digital video and still cameras also are available. In addition, the CTLTC contains a photography studio and a small recording studio. The CTLTC also supports media production in the Media Resource Center on the second floor of Boatwright Library. Most importantly, the CTLTC is staffed by professionals and well-trained student assistants are available to assist students, faculty and staff. Students not only have access to the hardware and software, but also to experts who can help them effectively use the specialized tools.

Technology training for students, faculty, and staff is available in a variety of formats, including books and CDs available in the CTLTC and searchable through the Library catalog; online video tutorials; technology training classes offered throughout the school year; and one-on-one training sessions available through appointments at the CTLTC. CTLTC hours of operation and current technology training classes may be found on the Information Services website [is.richmond.edu/training/index.html](http://is.richmond.edu/training/index.html).

### Career Services

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The Career Services Office of the law school assists all students seeking permanent, summer, or part-time

employment. Staffed by five staff members, the office provides a wide range of services, including general employment information and career counseling. It also schedules on-campus interviews for recruiters from private firms; federal, state, and local governments; judicial clerkships; corporations; public interest organizations; and the military. Since not all employers are able to interview students on campus, the Career Services Office aids students in applying for these positions by forwarding their resumes to employers. Private practice attracts approximately 60 percent of the students in each graduating class. Those not entering private practice are employed in judicial clerkships; corporations; federal, state, and local governments (including prosecutorial positions); public interest organizations; and the military.

### International Students and Study Abroad

The Office of International Education, located in the International Center, serves all students, undergraduate and graduate, in arts and sciences, business, leadership studies, continuing studies, and law. It offers advising on study abroad opportunities and procedures, and a wide variety of services for international students including orientation, visa, work, and health insurance, as well as cultural and social activities.

### Multicultural Affairs

The mission of the Office of Multicultural Affairs is to support the on-going enrollment and retention of ethno-culturally and social-culturally diverse American students and promote a campus climate that celebrates diversity. Working in collaboration with a variety of other offices and departments campus wide, the Office of Multicultural Affairs develops, implements, and advocates for programs that are designed to enhance the overall personal development and growth of University students.

### Official University Communications

The University of Richmond uses e-mail as an official means of communication within the University. Examples include notification of financial aid, tuition bills, academic or disciplinary action, instructor feedback, and correspondence from University

offices. Students are required to activate their @richmond.edu e-mail account and to check it regularly. Students are responsible for reading the content of University communications sent to their e-mail account. If students choose to forward their University e-mails to an external e-mail provider, they are responsible for ensuring that the external e-mail account remains active.

### Parking Services

The University of Richmond Parking Services strives to provide adequate, safe and accessible parking for faculty, staff, students and visitors to the University. To achieve this goal, Parking Services requests that all vehicles, including motorcycles and mopeds, be registered. Vehicles may be registered in person at the Parking Services' office or online at [oncampus.richmond.edu/administration/police/parking](http://oncampus.richmond.edu/administration/police/parking). All vehicles on campus must be properly licensed, inspected and insured. Vehicles may be removed from campus if not registered with Parking Services. Parking Rules and Regulations can be found at the Parking Services' Website and a copy of the regulations will accompany all permits.

### Recreation and Wellness

The mission of the Department of Recreation and Wellness is to enhance the lives of its members by providing quality recreational and educational programs in an environment that promotes healthy lifestyles, academic productivity, and personal growth.

The Weinstein Center for Recreation and Wellness provides a comprehensive facility that includes a two-level fitness and wellness center, three-court gymnasium with an elevated walking and jogging track, two multipurpose rooms, pool, game room, and racquetball and squash courts, as well as locker room and sauna facilities. Participants have the opportunity to experience a full range of cardio and strength equipment, in addition to a wellness resource center and computer lab. Outdoor playing fields and lighted basketball and sand volleyball courts are available for recreational use. Thirteen tennis courts, a 400-meter track, and cross country trails are also available for recreational use when not scheduled for intramurals, intercollegiate athletics, or special events. The campus

recently added an 18 hole disc golf course available for recreational use.

The fitness and wellness program offers group exercise, indoor cycling, and other fitness programs throughout the day. In addition, special screenings, assessments, and services are offered to address health and wellness topics. Services often include massage therapy, personal training, cholesterol screenings, blood pressure checks, and fitness assessments.

The intramural sports program offers a wide range of major and minor sports at a variety of skill levels. More than 25 sport clubs provide student leadership opportunities as well as competitive options for students who are not part of the varsity athletic program. The Natural High and Outdoor Adventure programs offer activities and trips throughout the year, often including whitewater tubing and rafting, camping, skiing, rock climbing and hiking. The Odyssey high ropes course is one component of a much larger and long term departmental goal for developing a comprehensive Outdoor Experiential Education program.

For more information about recreation and wellness programs or the Weinstein Center, please visit [recreation.richmond.edu](http://recreation.richmond.edu) or call Member Services at (804) 289-8361.

### Spiritual Life

The University is committed to the formation and support of the spiritual needs and growth of all its students, regardless of faith, tradition, practice, or lack thereof. Religious and spiritual life activities and programs that invite, challenge, and support the spiritual maturity and understanding of all members of the university community are coordinated through the Office of the Chaplaincy, which is easily accessible in the E. Carlton Wilton Center for Inter-Religious Campus Ministries.

There are numerous organizations for students of various faiths and traditions, including Buddhist, Christian (Catholic, Orthodox, Protestant, and Ecumenical), Hindu, Jewish, Muslim, and Sikh. Events, dinners, and programs are open to all so that

interfaith understanding and cooperation might be fostered. Regular on-campus worship services and times for religious practice include Zen meditation on Tuesday evenings, Juma'a prayer on Fridays at noon, Shabbat prayer on Friday evenings, Ecumenical Christian worship on Sundays, and Roman Catholic mass on Sundays. Many student groups hold prayer and praise meetings as well. The City of Richmond has over 300 places of worship, each of which welcomes students to participate in their services and practice.

The Office of the Chaplaincy connects with the greater Richmond interfaith and civic community through A More Perfect Union and offers individual support, counseling, and care by appointment with one of the chaplains. Listings of on-campus and local events, houses of worship and holy days may be found on the Office of the Chaplaincy Website [chaplaincy.richmond.edu](http://chaplaincy.richmond.edu).

### Student Health Center

The Student Health Center offers a comprehensive program in health education and health maintenance, as well as treatment for illness and injury. The Health Center staff includes board-certified family practice physicians and registered nurses. Services include acute care for illness and injury, general medical care, women's health, men's health, allergy shots, and immunizations. The telephone number is (804) 289-8064 and FAX is (804) 287-6466. Students and parents are encouraged to visit the Health Center's website for general information and timely messages: [healthcenter.richmond.edu](http://healthcenter.richmond.edu) and the Health Center can be reached by e-mail at [healthcenter@richmond.edu](mailto:healthcenter@richmond.edu).

Rather than walking in without an appointment, students are encouraged to call and speak with a registered nurse about their concerns through the Dial-A-Nurse system (call 804-289-8700 for the Dial-A-Nurse). After evaluating the history and symptoms of the illness, the nurse will advise the most appropriate treatment. If indicated after the Dial-A-Nurse evaluation, an appointment will be made. Appointments may be made for annual gynecological examinations, doctor-requested follow-up visits, allergy shots, immunizations, and PPD tests by calling (804) 289-8064.

All full time students are eligible for the services provided by the Student Health Center. (School of Continuing Studies students are not eligible.) The cost of prescription drugs, some laboratory tests, hospital emergency room treatment, hospitalization, x-rays, and referral off campus for consultation with medical specialists are not covered by any student fees. These costs will be billed separately by the provider.

The Student Health Center does not accept insurance assignments. This means we will not bill a patient's insurance company. Any charges incurred at the time of visit will be billed through student accounts or may be paid by check, cash, or Spider Card. The patient will be provided with a medical encounter form itemizing all charges and containing all necessary information to submit for insurance reimbursement.

Information regarding hours of operation, descriptions of services, details of allergy shot procedure, billing and insurance questions, medical information, community facilities, medical referrals, and helpful links can be found on the Health Center's website.

Virginia law mandates that each student submit an immunization record and tuberculosis screening status prior to enrollment. In compliance with this requirement, the immunization record is included in the health history form provided to entering students and is to be returned to the Student Health Center by July 15th.

All communications between student and Health Center staff are strictly confidential. Information will not be released from the Student Health Center without the patient's prior approval except in an emergency or by court order.

### Student Identification Number

In an effort to better protect the privacy of each member of the University of Richmond community, the University uses randomly generated ID numbers for each student, employee, faculty member, and alumnus. A student will be assigned a University of Richmond ID number as the primary identification for University records when he/she enters the University. This eight-digit number will be printed on

each student's One-Card (unless the student requests it not be printed). This ID number also will be used in conjunction with a confidential PIN for students to register for classes and access their academic records through the Web using the University of Richmond's Student Information System (BannerWeb). A social security number will still be required to be on file with the University to fulfill IRS and federal reporting requirements.

### University Police

The University of Richmond Police Department, a nationally accredited police department, is committed to providing a safe and secure environment for our students, faculty, staff, and visitors. The University of Richmond Police Department provides 24-hour uniformed response to calls for service, provides routine and directed patrol activities, performs vehicular crash investigation, and performs the investigation of criminal offenses. Additionally, all police officers are Red Cross First Responder/CPR certified. Uniformed security officers also assist with building security and other calls for service as needed. All crimes that occur on the campus should be reported to the University Police in person or by calling 911, (804) 289-8911, or (804) 289-8715. More information about the police department, including crime statistics, can be found online at [police.richmond.edu](http://police.richmond.edu).

### Alcoholic Beverages and Other Drugs

The legal age for the consumption and possession of alcohol is 21 in the Commonwealth of Virginia. Each member of the University community is encouraged to make risk-aware choices regarding the consumption of alcohol or the use of other psychoactive drugs. Members of the campus community who choose to use such drugs are expected to consider the risks of harm to self, others, and the community-at-large. To mitigate the harmful behavior associated with such drugs, the University has established policies to eliminate the use of illicit drugs and to limit the consumption of alcoholic beverages on campus. It is our individual responsibility to understand and abide by the regulations as defined by the University, the Commonwealth of Virginia, and the federal

government governing the use and distribution of alcohol and other drugs. These regulations apply to all members of the University community and its guests and visitors. Persons who infringe upon the rights of others, break the law, conduct themselves in a disorderly manner, or damage University property are accountable for their actions. Such persons are subject to University disciplinary sanctions (up to and including removal from this community) and/or criminal action. Such harmful behavior is absolutely at variance with the mission of the University. Because the University of Richmond strives to achieve a healthy living and learning environment, the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on the University's property, or as a part of its activities, is prohibited.

More information about the University's alcohol and drug policy can be found online at [http://studentdevelopment.richmond.edu/common/PDF/UR\\_Alcohol\\_Policy.pdf](http://studentdevelopment.richmond.edu/common/PDF/UR_Alcohol_Policy.pdf)

### [Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics](#)

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University of Richmond is committed to assisting all members of the university community in providing

for their own safety and security. The annual security compliance document is available on the University of Richmond website at [police.richmond.edu/reporting/faq.html](http://police.richmond.edu/reporting/faq.html).

If you would like to receive a copy of the security report which contains this information, you can stop by the University Police Department at Special Programs Building, #31 UR Drive, University of Richmond, VA 23173 or you can request that a copy be mailed to you by calling (804) 289-8722.

The website and booklet contain information regarding campus security and personal safety including topics such as crime prevention, University police law enforcement authority, crime reporting policies, disciplinary procedures, and other matters of importance related to security on campus. They also contain information about crime statistics for the three previous calendar years concerning reported crimes that occurred on campus, in certain off-campus buildings or property owned or controlled by University of Richmond, and on public property within or immediately adjacent to and accessible from the campus.

This information is required by law and is provided by the University of Richmond Police Department.

## ADMISSIONS

While no particular subjects are prerequisite for admission to the University of Richmond School of Law, prospective students are urged to pursue a course of study covering various phases of human experience. The law student must be able to draw from a broad base of knowledge. The following are recommended as desirable pre-law concentrations: English, history, political science, philosophy, sociology, psychology, economics, accounting, and mathematics.

### [Admission Process](#)

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The law school generally accepts applications only for full-time study. While the majority of entering students begin their studies in the fall, a small number of first-year students matriculate in the preceding summer term. Based upon past experience, the law school expects to consider numerous applicants for

every position available in the entering class. A substantial majority of these applicants will clearly demonstrate the ability to complete our law school program and would qualify for admission by any absolute standard. However, because of the relatively few positions available, the selection process involves a comparison of qualifications.

Admission is based on the law school admission committee's holistic evaluation of the individual's relative promise of success in the study of law at this school and its assessment of the applicant's fitness to become a member of the legal profession. Two important considerations in making this evaluation are undergraduate academic work and the Law School Admission Test score (LSAT) which should be no more than three years old. The committee also considers an applicant's narrative statement, extracurricular activities, recommendations,

employment experience, maturity, motivation, and character.

### Application

Applicants for admission as Juris Doctor (J.D.) candidates must complete the application form and must be at least 18 years of age by the date of matriculation. In addition, they must have an official transcript sent directly from the registrar of an approved college or university showing the date of graduation. Application materials can be obtained on request from the admissions office or by visiting the law school's Website at law.richmond.edu where an application may be completed and submitted electronically. Materials contain an explanation of the admission process and instructions for completion of the application.

As of July 1, 2006, Virginia law requires all public and private two- and four-year institutions of higher education to electronically transmit information about applicants accepted for enrollment at each institution to the state police for comparison to the Virginia Criminal Information Network and National Crime Information Center Convicted Sexual Offender Registry. In compliance with Virginia law, the University of Richmond will submit the requested information for all admitted students to the state police for comparison to the registry. If the University is notified that an admitted student has committed a sex offense, the admitted student is subject to the admission being revoked.

### Summer Entry Program

Under the summer entry program, law school is begun in the summer preceding the usual fall entry. Normally-scheduled coursework in the following five semesters plus another eight-week summer session allows the completion of degree requirements in December of the third year. The bar examination may then be taken the following February. Applicants who wish to be considered for this program should state their interest on the admission application.

### Law Honors Program

Students admitted to the undergraduate program of the University of Richmond and who have a combined (critical reading plus mathematics) S.A.T. score of 1350 or above or an ACT composite score of 30 and above with placement in the top 10 percent of their high school graduating class are considered for admission into the Honors Law Program leading to guaranteed admission to the Law School if they meet certain criteria. They must begin law school studies upon completion of their undergraduate work. Their admission to the law school is conditioned upon achieving a cumulative grade point average at or above the Law School's previous year's entering class by the end of the fall semester of their senior year and meeting the character and fitness standards applicable to all applicants to the law school. To be guaranteed admission to the Law School, an honors law student must also take the LSAT and achieve a score that places the student at or above the median of the previous year's law school entering class.

### Advanced Standing

The law school generally admits with advanced standing several transfer students from other law schools. Such students must have completed the first year of law school with a strong record at a school on the approved list of the American Bar Association.

No advanced standing credit will be given for work completed in another law school unless it was completed with at least the grade of C, or its equivalent, and is compatible with the curriculum of this law school. Generally, no more than 30 hours of advanced standing credit will be accepted.

### Cooperative Program with MCV/VCU Department of Health Administration

A cooperative program offered by the law school and the Department of Health Administration at Medical College of Virginia, Virginia Commonwealth University (MCV/VCU) enables law students to take preapproved graduate courses offered by the Department of Health Administration.

By so doing, law students can enhance their knowledge of the health care industry. A list of approved courses is maintained by the dean's office



and should be consulted before registering at MCV/VCU. These courses are graded at MCV/VCU, but credit for them is accepted at the law school on a pass/fail basis. Generally, no more than 9 hours of graduate level course work can be applied toward the Juris Doctor degree.

### Dual Degree - Law/Health Administration

The delivery of health care services poses some of the most critical social, economic, and moral issues of our time. Lawyers representing individuals or health care providers confront myriad regulatory systems and issues fairly unique to this area. Health care policy makers and administrators are likewise concerned with the effective operation of entities within these regulatory confines and with the utility of these systems.

The dual degree program leads to the award of the Juris Doctor and Master of Health Administration degrees. The program integrates these two professional curricula. Participants are thus provided with the necessary expertise either to represent clients effectively within the health care industry or to function as policy makers or administrators who appreciate fully the legal environment within which they operate. Applicants for this program are required to meet the admission standards of both the law school and the Department of Health Administration. Typically, one semester's worth of dual degree work will be accepted.

For information regarding admission to the Department of Health Administration, contact:

M.H.A. Program Director  
Department of Health Administration,  
Virginia Commonwealth University  
MCV Campus, P.O. Box 203,  
Richmond, VA 23298.

When this four-year program is successfully completed, the Master of Health Administration degree is awarded by Virginia Commonwealth University, and the J.D. is awarded by the University of Richmond.

### Cooperative Program with the MCV/VCU School of Social Work

The cooperative program offered by the law school and the School of Social Work of Virginia Commonwealth University (VCU) is designed to prepare students for professional practice in areas that can benefit from the knowledge and skills drawn from both fields.

Recent legislation, expanding public concern, and continual alterations and extensions of the concept of the public welfare, have given social workers' efforts in social planning and programs for social change a new importance and priority. Knowledge of the law gives focus to their efforts. At the same time, lawyers seeking better ways to deal with human aspects of legal disputes and minimize social costs are turning to the social worker for guidance and assistance. These conditions have made interdisciplinary cooperation between lawyers and social workers normal procedure in many instances, and the two professions are giving increased attention to the interests they share. The cooperative program allows law students to register for preapproved courses offered by the School of Social Work at VCU which are approved by the law school faculty. A list of these courses is maintained by the dean's office and should be consulted before registering at VCU. These courses are graded at VCU, but credit for them is accepted at the law school on a pass/fail basis. Generally, no more than nine hours of graduate level course work can be applied toward the Juris Doctor degree.

### Dual Degree - Law/Social Work

The dual degree program is designed to provide its graduates with two degrees--the Juris Doctor and the Master of Social Work--attesting to competency in both law and social work. It is expected that this program will bring together persons sensitive to both the legal and human elements in social and personal dysfunctions.

This program is designed to bring together two fields that call for knowledge and skills directed toward resolving human problems. This effort to integrate education in law and social work will draw on the contributions each can make to practice in both

fields. A student who is accepted into the dual degree program will be permitted to count one semester's work in the law school toward meeting the graduation requirements in the School of Social Work at VCU, and one semester's work in the VCU School of Social Work toward meeting the graduation requirements of the law school. This will enable participants in the dual degree program to complete the requirements for the J.D. and the M.S.W. in four years. Applicants for this program are required to meet admission standards of both the law school and the VCU School of Social Work. For information on admission to the School of Social Work, contact:

Director of Admissions,  
School of Social Work,  
Virginia Commonwealth University,  
Richmond, VA 23284.

When this four-year program is successfully completed, the Master of Social Work is awarded by Virginia Commonwealth University, and the Juris Doctor is awarded by the University of Richmond.

#### Cooperative Program with the VCU Department of Urban Studies and Planning

A cooperative program offered by the law school and the Department of Urban Studies and Planning at Virginia Commonwealth University (VCU) offers law students the opportunity to take preapproved graduate courses offered by the Department of Urban Studies and Planning in order to enhance their understanding of that discipline and its interaction with the law. A list of approved courses is maintained by the dean's office and should be consulted before registering at VCU. These courses are graded at VCU, but credit for them is accepted at the law school on a pass/fail basis. Generally, no more than nine hours of master's level course work can be applied toward the Juris Doctor degree.

#### Dual Degree - Law/Urban Studies and Planning

The professions of planning and law address the concerns of social and economic equity through the institutions which help shape the direction of urban change. While lawyers often are concerned with the impact of legislation and judicial decisions on groups

and individuals, planners concentrate on social, economic, and political impacts of land use with the aid of legal strategies to guide community growth and development. The Master of Urban and Regional Planning and Juris Doctor dual degree program integrates these two professional curricula to provide the necessary expertise to apply legal and planning analysis to the resolution of urban and regional policy issues and problems. Some areas of cooperation include the development and enforcement of land use and growth management controls, environmental protection strategies, housing and community development, and numerous health and welfare programs. The dual degree is a four-year program of study designed to equip graduates for a variety of professional positions including staff or legislative committees, government agencies and commissions, private consulting, neighborhood advocacy, directorships of planning and related agencies, and executive or legal aids to elected officials. Applicants for this program are required to meet the admission standards of both the law school and the Department of Urban Studies and Planning at VCU. Typically, one semester's worth of dual degree work will be accepted toward the J.D. degree. For information on admission to the Department of Urban Studies and Planning, contact:

Chair, Department of Urban Studies and Planning,  
Virginia Commonwealth University,  
812 West Franklin Street,  
Richmond, VA 23284.

When the four-year program is successfully completed, the Master of Urban Studies and Regional Planning degree is awarded by Virginia Commonwealth University and the Juris Doctor is awarded by the University of Richmond.

#### Cooperative Program with the VCU Department of Public Administration

The cooperative program offered by the law school and the Department of Public Administration of Virginia Commonwealth University (VCU) offers law students the opportunity to take preapproved graduate courses offered by the Department of Public Administration in order to enhance their understanding of that discipline and its interaction with the law. The program recognizes the role of law

in public policy and public affairs. A list of approved courses will be maintained by the dean's office and should be consulted before registering at VCU. These courses are graded at VCU, but credit for them is accepted at the law school on a pass/fail basis. Generally, no more than nine hours of graduate level course work can be applied toward the Juris Doctor degree.

#### Dual Degree - Law/Public Administration

The dual degree program is designed to provide its graduates with two degrees--Juris Doctor and Master of Public Administration--attesting to competency in both law and public administration. The program recognizes the role of law in public policy and public affairs, and prepares professionals versed in the values, knowledge, and skills of both fields, to bring an integrated base of competency to the work of government.

A student who is accepted into the dual degree program will be permitted to count one semester's work in the law school toward meeting the master's degree requirements in the Department of Public Administration at VCU and one semester's work in the VCU Department of Public Administration will be counted toward meeting the graduation requirements of the law school. This will enable participants in the dual degree program to complete the requirements for the J.D. and the M.P.A. degrees in four years. Applicants for this program are required to meet admission standards of both the law school and the VCU Department of Public Administration. For information on admission to the Department of Public Administration, contact:

Director, Department of Public Administration,  
Virginia Commonwealth University,  
Suite 301, 923 W. Franklin St.,  
Richmond, VA 23284-2028.

When this four-year program is successfully completed, the Master of Public Administration degree is awarded by Virginia Commonwealth University and the Juris Doctor is awarded by the University of Richmond.

#### Cooperative Program with the University of Richmond School of Business

A cooperative program with the Richard S. Reynolds Graduate School of the E. Claiborne Robins School of Business enables students to enroll in preapproved courses offered in that school, on a space-available basis. Admission to these courses requires the approval of the graduate program director. Students are thereby able to broaden their backgrounds in areas of business and finance. A list of approved courses is maintained by the dean's office and should be consulted before registration. Credit for these courses will be included in the maximum number of semester hours which may be taken each semester without payment of additional tuition. These courses are graded at the business school, but credit for them is accepted at the law school on a pass/fail basis. Generally, no more than nine hours of graduate-level course work can be applied toward the Juris Doctor degree.

#### Dual Degree - Law/Business Administration

The University offers a dual degree program designed to provide its graduates with two degrees - Juris Doctor and Master of Business Administration. This program reflects the interrelationships between law and business management. Its graduates will be better able to function as managers because of their familiarity with the legal framework within which business must operate. Alternatively, as attorneys, they can better serve the needs of business clients because of their appreciation of the business milieu. Students accepted into this program will be permitted to count 12 semester hours of work in the law school toward satisfaction of the degree requirements of the M.B.A. program and 12 semester hours of work in the M.B.A. program toward satisfaction of the degree requirements of the law school. Accordingly, successful participants will be able to complete the requirements for both degrees in four years. Applicants for this program must meet the admission standards of the law school and the graduate business school. For information on the M.B.A. program, contact:

Director, M.B.A. Program,  
Richard S. Reynolds Graduate School of Business,

E. Claiborne Robins School of Business,  
University of Richmond, VA 23173.

approved in biology and in history. Interested  
students should contact the law school dean's office.

### Individual Dual Degree Programs

In addition to the dual degree programs described  
here, individually tailored programs can be created to  
meet special needs and interests of particular students.  
For example, in the past programs have been

### Advising for Dual Degree Programs

Upon admission to dual degree programs, every  
student will be assigned an advisor in both schools to  
help plan courses of study that will include all  
requirements, plus elective courses that will best serve  
individual student interests.

## FINANCIAL AFFAIRS

Fees: 2011-12 Schedule	Semester	Year
<b>General Fee</b>		
9-19 semester hours inclusive - (summers expected)	\$35,430	
<b>Housing</b>		
(in law residence hall)		\$4,820
<i>Local telephone service, basic cable television provided in all residential housing (including 100mb wired connections for each bed and wireless available throughout campus) along with unlimited use of residential laundry machines.</i>		
<b>Meal Plans</b>		
Spider 17 (17 meal exchanges/wk with 650 dining dollars per semester)	\$2,540	\$5,080
Spider Unlimited (unlimited meal exchanges with 825 dining dollars per semester)	\$2,910	\$5,820
Spider 50 (50 block meals with 835 dining dollars per semester)	\$1,445	\$2,890
Spider Red 350 dining dollars per semester (for Law/MBA and SCS commuter students only)	\$360	\$720
<i>All meal plans are based, budgeted, and served within the time frame of the undergraduate calendar schedule. Students in the law residence halls are required to purchase a Spider 17, Spider Unlimited, or Spider 50 meal plan.</i>		
<b>Other Fees</b>		
Hours over 19 or less than 9 in a semester, per semester hour		\$1,770
Campus vehicle permit for the year		\$105
Graduation Fee/Academic Regalia (at time of degree application)		\$75
Registration change, per transaction		\$10
Late payment fees will be assessed up to:		\$70

*The services of the University physician are available only in the Student Health Center.*

Information about a student accident and sickness insurance policy is available at [healthcenter.richmond.edu](http://healthcenter.richmond.edu).

## Notes

- Regardless of the University school in which a course is taken, the student pays the tuition and fees of the school to which he or she has been admitted and which is considered the school of record. Any special fee associated with a particular course, such as a laboratory fee, is charged based on registration in the course.
- The University reserves the right to increase the fees listed herein and the charges for room and board if conditions should make such changes necessary or advisable. The changes will be announced as far in advance as feasible.
- The University is not liable for student's personal property. Students or parents should verify that their homeowner's insurance will cover their personal property on campus.
- Fees and charges will increase for the 2012-13 school year and will be announced as soon as possible.

## Payments

Inquiries concerning payments should be directed to the Office of the Bursar, phone (804) 289-8147 or toll-free (866) 241-8893, or e-mail [bursar@richmond.edu](mailto:bursar@richmond.edu).

Fees are invoiced electronically and are to be paid in advance by the semester. The fall semester payment is due by the first Monday in August, and the spring semester payment is due by the first Monday in December. To avoid incurring a late-payment fee and delays in housing, registration, and other areas, please pay by due date. Satisfactory financial arrangements for room and board must be made before occupancy.

No credit is given for a term's work nor a degree conferred until all charges have been satisfactorily settled. Failure to make satisfactory financial arrangements can result in delay of graduation, denial of registration privileges, removal from classes, and/or the withholding of transcripts. If the University deems it necessary to engage the services of a collection agency or attorney to collect or to settle any dispute in connection with an unpaid balance on a student account, the student will be liable for all collection agency and/or attorney's fees, reasonable expenses, and costs incurred. Accounts referred to a collection agency are reported to a credit bureau(s).

Students receive a monthly e-mail notification to their UR e-mail address with the subject line 'University of Richmond Electronic Invoice/Statement' with a link to QuikPAY. The student's University of Richmond

ID number is used for authentication. Students can also access their account through BannerWeb. Upon

login, students can view their invoice, set up and store bank account or credit card information, set up authorized payers, pay the invoice electronically, and print paper copies.

The student may authorize others to view the invoice as an authorized payer. Each invoice cycle, the student and the authorized payer(s) will receive an e-mail notification that the electronic invoice has been sent with a link to the QuikPAY login page.

e-Check payment is an optional feature. Checking and savings account information from a bank within the United States can be entered at the QuikPAY website and payments will be transferred electronically to the University of Richmond for no fee. You have the option to have the site retain your bank account information or you may enter it each time you make an e-payment.

Authorized payers will only be able to view their own payment and bank information. Each authorized payer is assigned a separate PIN number for added security and privacy.

The University of Richmond accepts MasterCard, Discover, and American Express via QuikPAY. Visa is not currently accepted. A vendor fee of 2.75% (of the amount charged) will be charged to your account for this service. Electronic checks also are accepted at this site.

Electronic payment is the preferred invoice payment method, but is optional. Payment may be mailed or made in person at the Cashier's Office in Sarah Brunet Hall. To mail a check or money order to the University, please print a copy of the PDF invoice, detach the bottom portion of the statement and mail with the payment (payable to the University of Richmond with your UR ID number printed clearly on the check) to the Bursar's Office:

*University of Richmond*  
**Box R**  
*University of Richmond, VA 23173*

### Deferred Payments

In recognition of the substantial interest in deferred payments, the University has arranged to make available the services of Tuition Pay. This firm offers one of several sound alternatives for financing a student's education. Information is mailed to students in April. For more information, call (877) 279-6092, e-mail [info@tuitionpay.com](mailto:info@tuitionpay.com) or visit [tuitionpay.salliemae.com/urich](http://tuitionpay.salliemae.com/urich).

Students are urged to complete whatever arrangements they choose early, so that their accounts with the University may be settled in a timely manner.

### Deposits

Upon acceptance for admission to the University of Richmond, and to confirm a student's intention to matriculate, two non refundable seat deposits of \$250.00 each are required on dates specified by the law school. These advance payments will be credited on the first semester account of the student and is not refundable if the student fails to matriculate.

### Late Payment Fee

A late payment fee will be assessed on any unpaid balance. Students who fail to make satisfactory arrangements for their semester fees by the close of business on the first day of the term will be charged a late payment fee of up to \$70.

### University of Richmond Refund Policy

#### General Fee, Room and Board Refund

Students are matriculated by semester. If a student withdraws from classes or is dropped from the University for whatever cause, a refund of fees for a fall or spring semester shall be made in accordance with the University's refund policy, based on the schedule below. This schedule is adapted for summer terms.

#### **Tuition Refund**

Withdrawal on or before the first day of class	100% less deposits
Withdrawal during the first week of classes	85%
Withdrawal during the second week of classes	70%
Withdrawal during the third week of classes	50%
Withdrawal during the fourth week of classes	25%
Withdrawal during the fifth week of classes	25%
Withdrawal during the sixth week of classes	25%
Withdrawal after the sixth week of classes	None

Students who withdraw from the University and who are receiving any financial assistance may be required to return such assistance per Public Law 668.22 and institutional policy. The University of Richmond complies with all federal regulations governing recipients of federal Title IV funds. Information regarding financial aid refund policies is available from the Financial Aid Office.

Meal plan refunds are pro-rated on a daily basis through the sixth week of classes.

Any special fee associated with a particular course is non-refundable after the first day of class.

### Appeals Process

The University of Richmond has an appeals process for students and parents who believe individual circumstances warrant exceptions from published policy. A student or parent has six weeks from the time of withdrawal to appeal the University's refund policy.

All appeals must be in writing and directed to:

**Annemarie Weitzel, Bursar**  
**Box R**  
 University of Richmond, Virginia 23173  
 or [bursar@richmond.edu](mailto:bursar@richmond.edu)

### Tuition Refund Plan

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A medical withdrawal insurance plan is available through A.W.G. Dewar Inc., (617) 774-1555, or [tuitionrefundplan.com](http://tuitionrefundplan.com).

### Room and Board

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Rooms in the law residence hall are available to single students upon application to the dean of admissions of the law school, accompanied by check payable to University of Richmond in the amount of \$250. Returning students must apply for a room on or before the preceding May 1; new students must apply for a room upon acceptance by the school. Preference is given to entering students not from the area.

The deposit will be a credit toward other fees if written notice releasing the room is received by July 1. If a student occupies the room, the \$250 room deposit will be credited to his or her account. The rooms are furnished. Each student provides his or her own pillow, bed linens, towels, and blankets. The charge for room covers medical care by the University Student Health Center but does not cover the cost of medicines, expenses at a hospital or the services of any additional physician or nurse. Law students living off-campus are not required to participate in a meal plan. However, if you would like to participate in a meal plan, please contact One Card Services, Room 330 of the Tyler Haynes Commons, for assistance. Students living in the law residence halls are required to purchase a Spider 17, Spider Unlimited, or Spider 50 meal plan.

Meals under all meal plans are served during the days and times stated in the calendar for the undergraduate School of Arts and Sciences, the Jepson School of Leadership Studies, and the undergraduate school of the E. Claiborne Robins School of Business. The ID/meal card is nontransferable. For more information, see [dining.richmond.edu](http://dining.richmond.edu).

### Financial Aid

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The University of Richmond offers law students various forms of financial assistance from state, federal, and institutional sources. Financial aid recipients must be enrolled or unconditionally accepted for enrollment at Richmond on at least a half-time basis in a degree program at the University. Grants and scholarships may be awarded on the basis of need and/or merit to entering full-time students. Students who receive them for their first year may receive them in subsequent years as well. It is unlikely that students who do not receive grants or scholarships during their first year will receive them for the second or third year.

### Need/Merit Scholarships

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Need and merit scholarships are awarded by the law school to students on the basis of character, leadership, scholastic attainment, and capacity for law study. The John Marshall Scholars Program was established in 1998 as a result of a generous bequest by Joseph Dickerson, a member of the Class of 1932. Scholarships of \$10,000 each are awarded to a number of incoming students each year. In addition, other scholarship aid is awarded. The scholarship is renewed automatically each year provided the recipient ranks in the top third of his or her class. John Marshall Scholars are chosen by a blue-ribbon panel of Virginia Supreme Court justices and prominent alumni and are invited to participate, beginning in their second year, in a specially designed seminar during the course of the academic year. Contact the law school admissions office for more information.

### FAFSA

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Students applying for financial aid in the form of grants, loans, and work-study opportunities, must complete the Free Application for Federal Student Aid (FAFSA). Students must be U.S. citizens or permanent residents, enrolled on at least a half-time basis, and making satisfactory academic progress. The deadline is February 25 for prospective students and May 15 for returning students. The FAFSA is available online at [fafsa.ed.gov](http://fafsa.ed.gov). For more specific information regarding these programs, visit

financialaid.richmond.edu/law or contact the financial aid office at (804) 289-8438 or at [finaid@richmond.edu](mailto:finaid@richmond.edu).

### Virginia Tuition Assistance Grant

The Virginia Tuition Assistance Grant (VTAG), funded by the Commonwealth of Virginia, provides assistance to full-time law students who are bona fide Virginia residents and who are attending a private college or university in Virginia. Final approval for the grant is made by the State Council of Higher Education. VTAG applications must be received by the Financial Aid Office by the July 31 deadline date. Application information is provided to prospective students by the law school admissions office and also is available from the financial aid office and at [financialaid.richmond.edu/forms](http://financialaid.richmond.edu/forms).

### Loans

Loans are available to assist students with meeting their educational expenses. Federal Direct Loans are available to students who complete the FAFSA and the Federal Direct Loan application. There are also private, alternative loans available. Visit [financialaid.richmond.edu/law/loans](http://financialaid.richmond.edu/law/loans) or contact the financial aid office for more information.

### Student Employment

Student employment opportunities are available on campus. Earnings will depend on the wage rate and the number of hours worked. Typically, first year students are discouraged from working. The American Bar Association prohibits law students from working more than 20 hours per week while attending classes. For more information, contact the Student Employment Office at (804) 289-8737 or visit [studentjobs.richmond.edu](http://studentjobs.richmond.edu).

### Veterans Benefits

Students eligible to receive educational benefits under Veterans Readjustments Acts, or other laws for veterans, active service persons, children, spouses of deceased, or disabled veterans, must submit applications to the Veterans Administration (VA) prior to registration at Richmond. Certificates of

eligibility received from the VA must be presented to the Veterans Administration Coordinator in the Office of the University Registrar.

### Satisfactory Academic Progress

To maintain eligibility for consideration for financial aid, students must be making satisfactory academic progress toward their degree. Law students must meet the following minimum standards:

At the End of the Semester	Hours Earned	Grade Point Average
2	26	2.0
4	54	2.10
6	86	2.20

Law students are not eligible for financial aid after six semesters of enrollment (including enrollment at schools other than the University of Richmond).

The effect of incomplete coursework, withdrawals, and course repetitions impacts SAP in the following ways:

- Incomplete coursework is not included in GPA or in number of credits earned but is counted as attempted credit.
- Courses from which a student withdraws are not included in GPA or in number of credits earned but are counted as attempted credit.
- Repeated courses are counted only one time as earned credits. However, credits for each course taken, including all repeated courses, are counted as attempted credit. Both grades will be calculated in the cumulative grade point average.

### Return of Financial Aid when a Student Withdraws

A student who withdraws during a semester may be entitled to a refund of certain charges as outlined in the refund policy (see Financial Affairs section of this catalog). Withdrawal may also affect a student's financial aid eligibility for the semester as outlined in the federal Return of Title IV Program Funds Policy and the Return of Non-Title IV Program Funds Policy.



## Return of Title IV Program Funds Policy

The 1998 amendments to the Higher Education Act (HEA) of 1965 and subsequent regulations issued by the Department of Education (43 CFR 668.22) establish a policy for the return of Title IV grant and loan funds for a student who withdraws. Title IV grant and loan funds include the following programs: Federal Direct Loans, Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Academic Competitiveness Grant, National SMART Grant, LEAP funds, Federal Perkins Loan, Federal Work-Study, Federal Stafford Loans, and Federal PLUS Loans.

The amount of Title IV funds the student earns, up to the withdrawal date, is based on a daily proration determined by dividing the total number of calendar days completed by the total number of calendar days in the semester (excluding breaks of five or more consecutive days). Adjustments must only be done up to and including the 60 percent point in time for the semester. After the 60 percent point in time, the student is considered to have earned all of the Title IV funds awarded for that semester.

Unearned Title IV funds must be returned to the Title IV programs. If the amount earned is greater than the amount that has been disbursed, the difference is treated as a late disbursement to the student. Unearned funds, up to the amount of total institutional charges (tuition, room, and board) multiplied by the unearned percentage of funds, are returned to the Title IV programs by the University of Richmond. The student must return any portion of unearned funds not returned by the school. For grants, regulations limit the amount a student must repay to the amount by which the original overpayment amount exceeds 50 percent of the total grant funds received by the student. Title IV loan funds that must be returned by the student are repaid per the loan terms. Unearned Title IV funds are returned to the Title IV programs in the following order: Unsubsidized Federal Stafford Loans, Subsidized Federal Stafford Loans, Unsubsidized Direct Stafford Loans, Subsidized Direct Stafford Loans, Perkins Loans, Federal PLUS Loans, Direct PLUS Loans, Federal Pell Grants for which a return of funds is required, Academic Competitiveness Grants for which a return of funds is required,

National SMART Grants for which a return of funds is required, and Federal Supplemental Educational Opportunity Grants for which a return of funds is required.

## Return of Non-Title IV Program Funds Policy

Non-Title IV financial aid will be adjusted for a withdrawing student based upon the University's refund policy. Adjustments will be made through the sixth week of classes. The amount to be returned to the non-Title IV financial aid program is the same percentage that will be refunded to the student for tuition and room charges. After the sixth week, the student is considered to have earned all of the non-Title IV aid. Non-Title IV financial aid funds are returned in the following order: institutional grants/scholarships, non-federal loans, agency scholarships.

Students who are receiving financial aid and who are planning to withdraw from the University during a semester are strongly encouraged to meet with a financial aid advisor to review the impact that their withdrawal will have on their institutional charges and on their financial aid for the semester.

## Scholarships

The University of Richmond is proud of the generous support it has and continues to receive from its donors in support of our financial aid program. Scholarships awarded by the University of Richmond include:

### **The E. Ballard Baker Scholarship**

Established by alumni and friends in memory of Judge E. Ballard Baker, an alumnus of Richmond College and the law school, who was a widely respected jurist and the first chief judge of the Court of Appeals of Virginia.

### **The Marilyn L. Barnes Memorial Scholarship**

Established in 1999 by Timothy L. Barnes, a member of the Class of 1978, and Jefferson T. Barnes, a member of the Class of 1987, in memory of their mother.

### **Elio J. Nannini/M. Ray Doubles Scholarship**

Established in 1999 by Elio J. Nannini, a member of the Class of 1940, in honor of his alma mater and in memory of Dean Doubles.

**The Law School Class of 1972 Scholarship**

Established by the members of the Class of 1972.

**The Mary Russell and James H. Barnett Jr. Memorial Scholarship**

Alumni and friends of Mary Russell and James H. Barnett Jr. have funded this scholarship in their memory. Mr. Barnett was a distinguished teacher and scholar who served the law school for nearly half a century.

**The W. Richard Broaddus Jr. Scholarship**

Established as a result of a generous bequest by W. Richard Broaddus Jr., a member of the Class of 1921.

**The Thomas P. Bryan Jr. Memorial Scholarship**

Established by the Windsor Foundation in memory of Thomas P. Bryan Jr., one of its trustees, and a member of the Class of 1947.

**The Cantor and Cantor Scholarship**

Endowed by the Richmond firm of Cantor and Cantor.

**The Fred A. Crowder Memorial Scholarship**

Established by Mrs. Fred A. Crowder and daughters. Mr. Crowder was a member of the Class of 1949.

**The William S. Cudlipp Jr. Scholarship**

Established in 1996 by William S. Cudlipp Jr., a 1931 graduate of the law school and a member of its adjunct faculty for many years.

**The John N. Dalton Memorial Scholarship**

Established by the University's Board of Trustees in memory of their former colleague, John N. Dalton, who served as the governor of Virginia.

**The Carle E. Davis Scholarship**

Established by his friends in honor of Carle E. Davis, a long-time member of the law school faculty, secretary of the University Board of Trustees, alumnus, and prominent attorney.

**The M. Ray Doubles Scholarship**

Established in honor of M. Ray Doubles, former dean and faculty member of the University of Richmond School of Law, who faithfully served the law school as an able administrator and prominent scholar and spent many years as a respected jurist.

**The Thomas A. Edmonds Scholarship**

Established by members of the Alumni Association and others in honor of Thomas A. Edmonds, a former dean of the law school.

**The William Meade Fletcher and James W. Fletcher Memorial Scholarship**

Established by James W. Fletcher in memory of his father, William Meade Fletcher, author of the highly respected treatise on corporate law, *Cyclopedia of the Law of Private Corporations*.

**The Barry N. Frank Scholarship**

Established by Mrs. Honey H. Frank in honor of her son Barry, a member of the Class of 1977.

**The Warren B. "Chip" French III Scholarship**

Established by the Student Bar Association in memory of Warren B. "Chip" French III, a member of the Class of 1981.

**Melineze V. Godbee Scholarship**

Established in 1987 by the estate of Melineze V. Godbee for the purpose of providing text books for an incoming student.

**The Ralph M. Goldstein Law Scholarship**

Established in 1995 by Ralph M. Goldstein, a 1964 graduate of the law school and his son, Irving B. (Chip) Goldstein, a 1994 graduate of the law school, both of whom practice law in Newport News, Va.

**The Virgil R. Goode and Mildred E. Goode Scholarship**

Established in 1993 through the estate of Mildred E. Goode for students demonstrating financial need.

**Hancock Family Scholarship**

Established in 2000 by members of the Hancock family in appreciation for the educational opportunities given to members of the family during their student days at the University of Richmond.

**The Edward W. Hudgins Memorial Scholarship**

Established in 1976 by Edward M. Hudgins in memory of his father, an alumnus of the law school and a trustee of the University of Richmond, who was chief justice of the Supreme Court of Virginia from 1947 to 1958.

#### **The Jeffries Scholarship**

Marshall Jeffries House (L'84) established this scholarship in honor of his late maternal grandparents,

#### **The Nina R. Kestin Scholarship**

Established by her family, colleagues, and friends in memory of Nina R. "Ricki" Kestin, a respected member of the law school faculty from 1976 to 1989.

#### **The Harry L. Lantz Scholarship**

Established by Harry L. Lantz, a member of the Class of 1943.

#### **The Law School Class of 1958 Scholarship**

Established by members of the Class of 1958.

#### **The Genworth Financial Company Scholarship**

Established in 1972, this scholarship is provided through the benevolence of the then Life Insurance Company of Virginia.

#### **The Mary Corling McCrea Scholarship**

Established by the McCrea Foundation in memory of its benefactor, Mary Corling McCrea.

#### **The McGuireWoods Scholarship**

An annual scholarship award made possible through an endowment given by the Richmond law firm of McGuireWoods LLP.

#### **The William T. Muse Memorial Scholarship**

Established in memory of William T. Muse, a distinguished member of the law faculty and dean for 24 years.

#### **The Elis Olsson Memorial Foundation Scholarship**

Established to assist worthy students to obtain their legal education.

#### **The Thomas P. Parsley Memorial Scholarship**

Established by his wife in memory of Thomas P. Parsley, a member of the Class of 1929.

#### **The E.R. Patterson Scholarship**

Established by E.R. Patterson, founder and former president of Richmond Tire & Rubber Co.

#### **The Carl R. Pigeon Scholarship**

Established in 1997 by Mrs. Gail Pigeon in memory of her husband, Carl, a 1965 graduate of the law school and a former attorney in Hopewell, Va.

#### **The Theodora A. Randolph Scholarship**

Established by Mrs. Randolph to assist worthy students in the pursuit of their legal education.

#### **Richmond Bar Association Young Lawyers Section Scholarship**

Established in 1984 to provide financial assistance for pursuit of a law degree at the T.C. Williams School of Law.

#### **The James D. Rowe Memorial Scholarship**

Established by his friends in memory of James D. Rowe, a member of the Class of 1955.

#### **The Charles E. Schelin Scholarship**

Established by Mrs. Charles E. Schelin in memory of her husband, a member of the Class of 1972.

#### **The J. Westwood Smithers Memorial Scholarship**

Established by his family and friends in memory of J. Westwood Smithers, a long-time member of the law school faculty.

#### **The Harold F. Snead Memorial Scholarship**

Established in memory of Harold F. Snead, the former chief justice of the Supreme Court of Virginia and a member of the Class of 1929.

#### **The Beecher E. Stallard Scholarship**

Established to honor Beecher E. Stallard, a 1931 graduate of the University of Richmond School of Law and former member of the Virginia House of Delegates.

#### **Eugene K. Street Scholarship**

Established in 1993 by members of the Class of 1968 in memory of their classmate Eugene K. Street.

#### **The Sturgill & Sturgill Scholarship**

Endowed by the firm of Sturgill & Sturgill in Norton, Va. to assist students from southwest Virginia.

### **Jean Morris Tarpley Scholarship**

Established by the Class of 1957 and added to throughout the years by many of her admirers, in honor of Jean Morris Tarpley, the law school's former director of admissions.

### **The Elizabeth N. Tompkins Memorial Scholarship**

Established by Westhampton College alumnae in memory of Elizabeth N. Tompkins, to be awarded to an entering law student who is a graduate of Westhampton College.

### **The W. Marshall Tuck Scholarship**

Established by Peggy Tuck Marr and her children in honor of her husband, and their father, W. Marshall Tuck, a member of the Class of 1967.

### **The Varoutsos Scholarship**

Established in 2002 by the Hon. George (R'70, L'73) and Sandra Varoutsos to be given to a deserving student who attended both the University of Richmond for undergraduate work and law school.

### **The Virginia Circuit Court Judges Scholarship**

Established by alumni of the law school who serve as Circuit Court judges.

### **The Virginia District Court Judges Scholarship**

Established by the law school's alumni who are Virginia District Court judges.

### **The Willard I. Walker Scholarship**

Established by students, alumni, and friends in memory of Judge Willard I. Walker, a prominent member of the Richmond bench and an instructor of trial advocacy at the law school.

### **The Archie O. Wells Scholarship**

Established in 2000 by Marjorie Wells in memory of her husband, Archie Wells, a respected Richmond area attorney and a member of the Class of 1950.

### **The A.D. Williams Law Scholarship**

Awarded to entering or returning students of unusual ability.

### **The Charles T. Gray Scholarship**

Established in 1980, this scholarship provides financial assistance to first, second, or third year law students.

### **The Law School Association Scholarship**

Established in 1990, this scholarship provides financial assistance to second or third year law students.

### **The Marks & Harrison Scholarship**

Established in 1998, this scholarship provides financial assistance to second or third year law students who are interested in pursuing personal injury practice.

### Annually Funded Scholarships

Scholarship awards are made from funds annually provided by the following law firms, corporations, groups, and individuals: Robert N. Baldwin, Richmond, Va.; Raymond A. Gill, Woodbridge, NJ; Gillespie Hart, Tazewell, Va.; Hirschler Fleischer, Richmond, Va.; Hunton & Williams, Richmond, Va.; Gadija Isaacs, Alicante, Spain; Law School Association, Richmond, Va.; Michael Marchower, Richmond, Va.; Marks & Harrison, Richmond, Va.; McCaul, Martin, Evans & Cook, Mechanicsville, Va.; F. Byron Parker Sr., Richmond, Va.; Parker, Pollard & Brown, Richmond, Va.; Schettine & Nguyen Firm, Richmond, Va.; Virginia Circuit Court Judges; Ebb H. Williams III (Class of 1964), Martinsville, Va.

## **ACADEMIC REGULATIONS**

### Grading System and Reports

The following grades with grade point values are in effect at the University:

A+ -- B+ 3.3 C+ 2.3 D+ 1.3

A 4.0 B 3.0 C 2.0 D 1.0

A- 3.7 B- 2.7 C- 1.7 D- --

F 0.0 I 0.0 M 0.0 V 0.0

Other grades which may be given are P, which shows credit has been earned in a pass/fail course; S and U indicate satisfactory or unsatisfactory performance in a pass/no-credit course; and W, which indicates that the student withdrew from a course without academic penalty. Marks indicating failure, and counted as such in the grade point average, are F, M (withdrew from a course with a failing average), and V (failure because of excessive absences). The X indicates that the grade has not been received from the instructor.

Z shows that the course was audited. A student auditing a course is expected to meet all requirements for the course, except the final examination or papers. No grade or hour credit is earned for audited courses.

I and Y grades mean that coursework has not been completed by the end of the term. The I grade provisionally counts as a failing grade. It is given when the reasons for the incomplete involve student culpability, but the instructor and associate dean determine that an F is not warranted. The work is to be made up by the student's graduation date or at such earlier time as specified by the instructor and associate dean. If the work is not made up during this grace period, the I will be converted to an F. The Y grade, which does not count as a failing grade, is given when the instructor and associate dean determine that the reasons for the incomplete do not warrant an I grade. In any case, it is the student's responsibility to complete the coursework for a course in which an I or Y has been assigned.

Performance in the Clinical Placement Program is evaluated on a pass/fail basis. Performance in the In-House Clinics (Disabilities Law Clinic and the Delinquency Clinic) is evaluated using the letter-grade scale above.

Grades for courses taken under the various cooperative programs are recorded by the law school as a pass if, based on the above grading scale, a grade of C (2.0) or better is earned; otherwise they will be recorded as a failure.

The grade point average is determined by dividing the total number of grade points earned by the total number of academic hours attempted in law school courses that have grades to which grade point values are assigned. Each of these totals is accumulated term

by term. The grade point averages are represented to two significant decimal figures.

If a failed course is repeated, the grade earned in the repeat and the failure are both included in the grade point average. When the final grade for a course in which an I was given is recorded, the occurrence will be shown on the permanent record, and the grade point average will be recomputed to remove the effect of the I and to include the final grade. For purposes of computing grade point averages, the credit hours earned for work recorded on a pass/fail basis are not included in the hours attempted, if a pass is received. The credit hours for any such work recorded as a failure are included in the hours attempted. Consequently the credit hours for work recorded as a pass have no effect on the grade point average, but a failure in such work would adversely affect the grade point average.

Note: A cumulative grade point average of at least 2.20 is required for graduation. Students admitted with advanced standing must consult the associate dean to determine the manner by which their cumulative grade point averages will be calculated for class standing purposes. Students may review their status and progress with the associate dean or in the Office of the University Registrar. Grades are available after the close of each term via the Internet by using BannerWeb (<https://bannerweb.richmond.edu>). Students will need their student ID and PIN.

Grades are deemed correct unless notification to the contrary is received by the University Registrar within three (3) months after the close of the term specified.

### Registration

Students shall register according to the instructions that are provided for each term. A student will not be permitted to attend class until his or her name has been entered on the official roster of that class by the University Registrar and arrangements satisfactory to the University have been made for that term's fees.

A student may register late, add courses, or opt for audit status in a course through the 10th class day of

the semester provided that the specified approvals are obtained and fees, if any, are paid.

A student may withdraw from courses without academic record through the 15th class day of the semester. Withdrawals after this time will be shown on the academic record, and the student must present an adequate reason, receive the approval of the associate dean, and follow any specified administrative procedures including the payment of fees, if any.

Second- or third-year students may not register for more than 18 semester hours in any semester without special permission of the associate dean.

### Class Attendance

Each student is expected to attend all meetings of all classes, including lectures, seminars, laboratories, and drills, in which he or she is enrolled. The specific attendance policy in each course, however, is determined by the instructor of the course, subject to the section on University Holidays below. The specific attendance policy for each course will be announced to the students and distributed on the course syllabus at the beginning of the course.

Faculty members will honor an official notification from the appropriate dean that a student is to be excused for participation in a University-sponsored event, such as choral performances off campus, intercollegiate athletic events, or judicial hearings at which the student must be present. A student generally will be held responsible for all work of a class or laboratory missed during an absence. Acceptance of any excuse for an absence, (other than those excused by the appropriate dean in the previous paragraph,) and any provision for makeup, will be at the discretion of the instructor, provided it is consistent with the announced policy for the course and with the University Holiday Schedule below. Missed classes, work, tests, and/or excessive absences with or without good cause may result in a poorer grade, or failure, in a course. (NOTE: Students enrolled in business school or School of Continuing Studies courses must attend at least 75 percent of the class meetings regardless of the reasons for absence to be eligible to receive credit for the course.)

Generally, absences that may be excused by faculty members include accident or illness, death or serious illness of a family member, bona fide religious holiday observance, or participation in other University activities such as field trips. Students should make arrangements with their instructors as far in advance as possible for the make up of any missed work. Students experiencing difficulty in making reasonable arrangements for make-up work may see their dean.

### University Holidays

With the increasing diversity of the University community and the limited flexibility in setting the academic calendar, it is not possible to avoid some religious and secular holidays that are very important to some members of our faculty, staff, and student body. However, the University is very sensitive to the special needs of those who need to observe such holidays and will make accommodations for them to make up the time missed if arrangements are made in advance.

The University is officially closed on New Year's Day, Thanksgiving Day, and Christmas. In addition, some schools are closed for classes on Memorial Day, July 4th, and Labor Day while others hold classes on those days. (See the appropriate academic calendar for specifics.)

Other holidays affecting University community members include Martin Luther King Day, Rosh Hashanah, Yom Kippur, the first two days of Passover, Good Friday, and Easter Sunday. In consideration of their significance, students who observe these holidays will be given an opportunity to make up missed work in both laboratories and lecture courses. If a test or examination is given on the first class day after one of these holidays, it must not cover material introduced in class on that holiday. Faculty and staff should be aware that Jewish and Islamic holidays begin at sunset on the evening before the published date of the holiday.

The University recognizes that there are other holidays, both religious and secular, which are of importance to some individuals and groups on campus. Such occasions include, but are not limited to, Sukkoth, the last two days of Passover, Shavuot, Shemini Atzerat, and Simchat Torah, as well as the

Islamic New Year, Ra's al-sana, and the Islamic holidays Eid-al-Fitr and Eid-al-Adha.

Students who wish to observe any such holidays must inform their instructors within the first two weeks of each semester of their intent to observe the holiday, even when the exact date of the holiday will not be known until later, so that alternative arrangements convenient to both the student and instructor can be made at the earliest opportunity. Students who make such arrangements will not be required to attend classes or take examinations on the designated days, and faculty must provide reasonable opportunities for such students to make up missed work and examinations. To facilitate this, faculty will announce and distribute all anticipated test and examination dates on the course syllabus, distributed at the beginning of each semester. Students should be aware that faculty may need to adjust these dates as necessary.

### Auditing Courses

With the approval of the student's academic advisor, dean, and the instructor of the course, a student may register for a course on an audit basis. The regular rate of tuition is charged, and the audit course is counted as a part of the student's semester load. A permission form must be obtained from and returned with appropriate signatures to the Office of the University Registrar by the end of the 10th day of classes. Once the form is submitted to the University Registrar, the decision may not be reversed. An audited course cannot subsequently be taken for credit unless approved by the appropriate dean.

### Academic Progress

At the end of the second semester (one year) of law study:

- A student who fails to attain a cumulative grade point average of at least 1.85 shall be required to withdraw from the law school
- A student whose cumulative grade point average is at least 1.85 but less than 2.00 shall be required to withdraw from the law school for one year

- At the end of the fourth and each subsequent semester of law study, a student who fails to attain a cumulative grade point average of at least 2.10 shall be required to withdraw from the law school
- A cumulative grade point average of at least a 2.20 is required for graduation.

### Conditions

Any student who has failed to attain the requisite cumulative grade point average will be required to withdraw immediately from the law school, even though he or she has enrolled in the next semester's courses (including summer session courses). A student who fails to attain the cumulative grade point average necessary to continue studies in the Law School may petition the Law School Admissions Committee to review the case. The petition must be filed in writing and addressed to the Dean of Admissions not less than sixty days before the beginning of the semester or term in which the student seeks to be readmitted to the Law School.

The point at which a part-time student must attain the requisite grade point average shall be the time at which he or she has completed the substantial equivalent of the second semester of study and the substantial equivalent of the fourth and succeeding semesters of study. Such students will be notified in advance by the associate dean of the times at which the stated cumulative grade point averages must be met.

A student who has been required to withdraw under the 1.85 or 2.00 criteria stated above will not be readmitted to the law school with advanced standing. In the rare event of readmission, it is as an entering first year student with no credit for prior work. Nevertheless, the prior work will continue to be shown on the permanent academic record, but the grade point average will include only the course-work attempted after readmission.

Note: A failed first-year course must be retaken in the semester in which the course is next offered.

### Withdrawal from the University

Students who plan to withdraw from the University of Richmond must submit an official withdrawal letter to their Dean. The Dean's Office will notify the appropriate offices of the student's withdrawal from the University of Richmond including the actual withdrawal date.

### Examinations

Unless announced otherwise by the instructor, the length of an examination will be one hour for each semester hour of credit carried by the course. A student who finds that he or she will be unavoidably prevented from taking an examination at the time scheduled may receive permission to take the examination at a later date, if such fact is communicated to the dean or associate deans (academic affairs or student affairs) before the time at which the examination is scheduled. Unless excused by the dean or one of the associate deans, a student who fails to take an examination in a course for which he or she has registered will receive a grade of F in that course.

### Honor System

All students, upon matriculation, become members of the Student Bar Association and agree to abide by and support the law school Honor System. The Honor System is administered by the students through a grievance committee and an honor court in accordance with procedures set forth in the honor court constitution. The Canons of Student Ethics provide that lying, cheating, or stealing under any circumstance relating to one's status as a law student are offenses against the honor system. An individual's status as a member of the Student Bar Association is conditioned upon his or her adherence to the honor system. The resulting atmosphere of personal integrity and trust is highly appropriate to a school preparing individuals for the honorable profession of law.

### Standards of Conduct

The University of Richmond considers cultivation of self-discipline and resolution of issues through processes of reason to be of primary importance in the educational process and essential to the

development of responsible citizens. All members of the University community are expected to conduct themselves, both within the University and elsewhere, in such a manner as to be a credit to themselves and to the University of Richmond. Moreover, they have a responsibility for complying with local, state, and federal laws, and with all published University policies and regulations. In a community of learning, individual or group conduct that is unlawful, that disrupts or interferes with the educational processes, that causes destruction of property, or otherwise infringes upon the rights of others or of the University itself, cannot be tolerated. The trustees of the University of Richmond have authorized a Policy Statement on Standards of Conduct, Penalties, and Disciplinary Procedures to guide the conduct of students and their guests. This statement sets forth those standards of conduct which the University of Richmond deems essential for fulfilling its educational mission. Any person who violates the standards of conduct and regulations of the University of Richmond shall be subject to disciplinary action and, if need be, legal action. Disciplinary action may range from reprimand/disciplinary warning up to and including dismissal or expulsion from the University. Penalties will be imposed after proper determination has been made in accordance with established disciplinary procedures of the University, with fair procedures observed and with appropriate appeal procedures available, as outlined in the policy statement and any approved revisions thereof.

A copy of this policy statement and/or any officially approved revisions thereof are readily available to each student who matriculates. All members of the University community should familiarize themselves with this policy statement and revisions, and with any other official publications, handbooks, or announcements issued from time to time by the University of Richmond or by individual colleges and schools of the University.

### Academic Requirements

The Juris Doctor degree requires the successful completion of at least 86 semester hours of acceptable work and a cumulative grade point average of at least 2.20. In addition, students must complete at least six full residence semesters over at least 90 calendar weeks. A full residence semester is defined as



a 15-week period in which a student is enrolled for at least 10 semester hours and passes at least nine of those hours. This residence requirement is based on American Bar Association accreditation standards. Students intending to attend summer sessions in order to complete their degree requirements at the end of the fall term of their third year should consult the associate dean to determine if they will have the necessary credit hours and residence semesters by that time.

All academic requirements for the Juris Doctor degree must be completed within five calendar years.

### Transfer Work

Transfer students or students who academically visit another law school (with permission) may apply no more than 30 hours of coursework done at another law school toward satisfaction of the 86 semester-hour requirement. In order for work to transfer, courses must be taken at an institution accredited as degree-granting by a recognized regional accrediting body for higher education and accredited by the American Bar Association at the time the coursework is completed. The coursework must be taken for a grade and, in order for the work to be transferred, a student must receive a C (2.0) or better in each course.

Transfer students will not be ranked within their respective classes. Instead, transfer students will receive a number corresponding to their position in the class if they had been ranked.

### Changes in Catalog Information

Caution: The course offerings and requirements of the University of Richmond are under continual examination and revision. This catalog is not a contract; it merely presents the offerings and

requirements in effect at the time of publication and in no way guarantees that the offerings and requirements will not change. The University specifically reserves the right to change requirements for any major, minor, and/or program, and to implement them during any particular year.

The student assumes full responsibility for compliance with all academic requirements. Current course offerings may be obtained from the appropriate school or department.

### Graduation Policies

#### Graduation with Honors

At the end of law school study, students who attain in the range of the following cumulative grade point averages are eligible to graduate with the designated honors:

Cum Laude: 3.40-3.59

Magna Cum Laude: 3.60-3.79

Summa Cum Laude: 3.80-4.0

#### Filing of Application

To graduate, a student must file a degree application and comply with the graduation attendance policy. Degree applications must be filed in the Office of the University Registrar by the second Friday in September for an anticipated completion by the coming February for December, spring or summer graduation.

#### Encumbrances

The degree will not be conferred unless the student's obligations to the University are satisfactorily resolved. These obligations include financial and administrative matters such as, but not limited to, delinquent payments, parking fines, or overdue library books.

## CONFIDENTIALITY/PRIVACY RIGHTS/RIGHT TO KNOW

University of Richmond procedures and the Family Educational Rights and Privacy Act (FERPA) prohibit the unauthorized release of confidential information about individual students. However, directory information is not considered to be confidential and may be published or otherwise released. Directory information includes: name; addresses, including permanent, campus, local (off-campus), e-mail, and campus computer network (IP) address; associated telephone numbers; date and place of birth; school or college; major and/or minor fields of study; degree sought; expected date of completion of degree requirements and graduation; degrees conferred; awards and honors (e.g., dean's list); full- or part-time enrollment status; dates of attendance; previous institutions attended; participation in officially recognized activities and sports; weight and height of members of an athletic team; and photograph. A full list of information considered directory information is available on the Office of the University Registrar's Web page at [oncampus.richmond.edu/academics/registrar/policy/ferpapolicy.html](http://oncampus.richmond.edu/academics/registrar/policy/ferpapolicy.html) or by contacting the Office of the University Registrar. Students may opt to have their directory information withheld. To exercise this option, the appropriate form must be obtained from the Office of the University Registrar, completed, and returned to that office. Once filed, this form remains in effect until withdrawn by the student in writing to the Office of the University Registrar. For further information, contact the Office of the University Registrar.

### **Rights with Respect to Education Records**

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1. Access to Education Records: students have the right to inspect and review their education records within 45 days of the day the University receives a written request for access. Students should submit their request to the Office of the University Registrar and specify the record(s) they wish to inspect. Arrangements will be made for access and the student notified of the time and place where the records may be inspected.

2. Request for Amendment of Education Records: students have the right to request amendment of their education records if they believe the records are inaccurate. They should write the University Registrar, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding hearing procedures will be provided to the student when notified of the right to a hearing.

3. Disclosure of Education Records: students have the right to consent to disclosures of personally identifiable information contained in education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interest. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the University discloses records without consent to officials of another school in which a student seeks or intends to enroll.

*Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, D.C. 20202-4605*

4. Right to File a Complaint: Students have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the University of Richmond to comply with the

requirements of FERPA. The name and address of the office that administers FERPA is:

The University's complete policy statement can be found on the University Registrar's Web page at: [oncampus.richmond.edu/academics/registrar/policy/ferpapolicy.html](http://oncampus.richmond.edu/academics/registrar/policy/ferpapolicy.html).

NOTE: Because of the access afforded by a University ID, this number is not considered directory information and will not be released without a student's consent except in situations as listed above. Students should treat the University ID as confidential; it should be protected and not carelessly

shared with others. It will be used for a student's entire time at the University of Richmond, so it should always be treated in a confidential manner.

### **Right to Know**

In accordance with the Student Right to Know and Campus Security Act, the University of Richmond makes graduation rates available to all current and incoming students. These figures can be found on the University Registrar's website at [oir.richmond.edu/StudentRTK.htm](http://oir.richmond.edu/StudentRTK.htm).

## **STUDENT PROGRAMS**

### Students

The law school is relatively small. Each year's entering class consists of about 160 students, and the entire student body is approximately 470. This size fosters contact between faculty and students and a welcome air of collegiality among all members of the law school community.

### Student Bar Association

The Student Bar Association is the law school's student government. The Student Bar Association president, vice president, secretary, and treasurer are elected by the entire student body. The Executive Board, the decision making body of the Student Bar Association, is composed of these officers and two representatives from each class in the law school. The Student Bar Association is designed to assist law students in a variety of ways. It sponsors various activities and projects, including first-year orientation, a speaker's program, and other social events throughout the year.

### Advocacy Boards

#### Moot Court

The law school provides an extensive moot court program through which students develop their research, brief-writing, and appellate advocacy skills. Students participate in the voluntary Carrico

Competition and Barnett Competition, through which teams of students are selected to represent the school in the National Moot Court Competition and other interschool competitions. Students also may participate in various specialized competitions such as admiralty, patent, and international law. The moot court program is administered by the Moot Court Board, which is composed of second- and third-year students selected on the basis of their performance in the various competitions.

### Trial Advocacy Board

The Trial Advocacy Board was established in 1999 to provide students with an opportunity to gain additional trial experience. A yearly competition is held, from which students go on to compete in other interschool competitions.

### Client Counseling and Negotiation

In addition to possessing advocacy skills, an attorney ought to be able to counsel clients successfully and to negotiate on their behalf. The law school's curriculum offers courses designed to develop both of these skills. To complement these courses, the Client Counseling Board administers voluntary intramural and interschool client counseling and negotiation competitions through which the students are able to practice these essential skills. Among these is the law school's own invitational, interschool competition, the

Robert R. Merhige Jr. National Environmental Negotiation Competition.

### Alternative Dispute Resolution (ADR) Society

The ADRS is a student-run organization that promotes the development of arbitration and mediation skills for Richmond Law students and the legal community. Intra-scholastic mediation and arbitration competitions provide a forum for students to develop alternative dispute resolution skills and those advancing to become ADR Board Members may go on to represent the University of Richmond in national and international competitions. The ADRS also hosts annual CLEs to introduce the community to the growing importance of the alternatives to traditional litigation.

### Law School Journals

#### The University of Richmond Law Review

The University of Richmond Law Review is a legal periodical published four times a year by a student staff under general supervision of a board and a faculty advisor. The Law Review presents the results of scholarly analysis of legal issues. Articles are written by law professors, judges, and practicing lawyers. Notes and comments on recent decisions and statutes are prepared by students. Membership on the Law Review is one of the highest honors attainable by a student. This work affords students valuable training in research, analysis, and writing. In the opinion of many, this experience provides some of the best training the school has to offer.

#### The Richmond Journal of Global Law and Business

The Richmond Journal of Global Law and Business was founded in the fall of 1998. The purpose of the journal is to provide scholarly and practical insight into major legal and business issues affecting our global economy.

The journal is published biannually. The fall issue covers a specific topic that headlines the journal's fall symposium. The spring issue covers a wide array of topics considered significant in the global economy. Past issues have addressed domestic securities

regulation, international intellectual property, and antitrust law as well as many other relevant global business issues.

#### The Richmond Journal of Law and the Public Interest

The Richmond Journal of Law and the Public Interest is a student-run interdisciplinary journal dedicated to current and often controversial issues affecting the public. Topics covered in past issues have included bioethics, the environment, the death penalty, and welfare reform. The journal seeks contributions from not only legal scholars, but also from other professionals active in their field of expertise. This interdisciplinary aspect provides readers with different viewpoints on a common topic.

#### The Richmond Journal of Law and Technology

The Richmond Journal of Law and Technology is the first law review in the world to be published exclusively online. First published on April 10, 1995, the journal focuses on the impact that computer-related and other emerging technologies have on the law. The journal is published entirely by students of the University of Richmond School of Law. Publishing online has proved to be tremendously beneficial in allowing the journal to reach a much wider audience than would have been possible using the traditional print medium. Journal articles now reach over 33,000 readers per month in more than 70 countries around the world.

#### Other Student Organizations

There are numerous other student organizations at the law school. Two professional legal fraternities, Phi Alpha Delta and Delta Theta Phi, sponsor a variety of programs on subjects of professional interest. The legal fraternities occasionally host certain social events.

In addition, there is a chapter of the American Bar Association (Law Student Division); the American Constitution Society; Animal Law Society; the Asian-Pacific Law Students Association; the Black Law Student Association (BLSA); Children's Health Advocacy Program (CHAP); Christian Law Students Association; Criminal Law and Justice Society; Delta

Theta Phi; Environmental Law Society; Equality Alliance (of Gay and Lesbian Law Students and Supporters); Family Law Society; Federalist Society for Law and Public Policy Studies; Health Law Forum; Hispanic Community Legal Liaison Association (HCLLA); Honor Council; International Law Students Association; Jewish Law Students Association; Juris Publici; Law and Technology Association; Law Students for Life; Law Students for Reproductive Justice; McNeill Law (Honor) Society; Multi-Cultural Law Students Association; Muslim Law Students Association; Non-Traditional Law Students Association; Phi Delta Phi; Public Interest Law Association; the Rutherford Institute; SPEAK-Be the Voice; Sports and Entertainment Law Society; Street Law Society; Student Intellectual Property Law Association; Virginia Bar Association Law School Council; Veterans and Friends of Veterans Legal Association and the Women Law Students Association.

### Awards

**The American Bankruptcy Institute Medal of Excellence** recognizes a student who has excelled in bankruptcy studies and is interested in pursuing a career in bankruptcy law.

**The Center for Computer-Assisted Legal Instruction (CALI)** awards certificates to the students in each class whom the faculty deem to have received the highest grade.

**The William S. Cudlipp Jr. Medal**, established in honor of Professor Emeritus William S. Cudlipp Jr., is awarded to the student who has the highest cumulative grade point average at the end of the second year of law school.

**The Family Law Award** is awarded by the Family Law Section of the Virginia State Bar and the Virginia chapter of the American Academy of Matrimonial Lawyers to a graduating student selected by the faculty.

**Greater Richmond Intellectual Property Law Association Award** is awarded annually to a graduating student who has made an enduring contribution to the study of intellectual property law through activities both in and outside the classroom

and who shows great promise as a future intellectual property practitioner.

**The International Academy of Trial Lawyers Student Advocacy Award** is awarded annually to the graduating law student who has distinguished himself or herself in the field of trial advocacy.

**The Nina R. Kestin Service Award** is awarded by the faculty at commencement to a graduate who has made an extraordinary contribution to the school. The prize is named in memory of Professor Nina R. ("Ricki") Kestin, who was a tax professor at the school from 1976 until her untimely death in 1989.

**The Charles T. Norman Medal** is given annually to the best all-around law graduate as determined by the law faculty.

**Order of the Barrister** is awarded to students displaying excellence in advocacy, either through participation on Intermural Moot Court teams or a chair of the moot Court Board.

**Orrell-Brown Award for Clinical Excellence** in the Children's Law Center is awarded by the faculty to the student who has excelled in the skills necessary for direct representation of clients.

**Public Interest Law Association Pro Bono Award** is awarded to recognize a graduating student for an extraordinary commitment to public interest work.

**The J. Westwood Smithers Medal** was established in honor of Professor Emeritus J. Westwood Smithers who retired in 1979 after more than 40 years of service to the University of Richmond Law School. The Smithers Medal honors the member of the graduating class who has the highest cumulative grade point average.

**The Virginia Trial Lawyers Association Advocacy Award** is a cash prize which is given to a graduating student who has distinguished himself or herself in courses having a significant litigation orientation.

**The T.C. Williams Law School Scholarship Award** is awarded to the graduating student who has made the most significant contribution to overall legal

scholarship.

### The National Association of Women Lawyers

**Award** is given by the faculty for academic potential and achievement in the advancement of women in society.

## CURRICULUM

### Method of Instruction

The educational program of the law school is designed to equip its graduates to render the highest quality of legal services, while instilling a sense of professional responsibility. Students are trained in the analysis and solution of legal problems by the application of logical reasoning. The course of study is not designed to teach legal rules, but rather to provide a foundation for the application and analysis of the law and the development of professional skills. The traditional case method of instruction is used in many courses. However, clinical education and courses devoted to various professional skills are increasingly prominent. The full-time faculty is augmented by a number of adjunct faculty members, lawyers, and judges, who offer courses in their areas of expertise. An excellent faculty offers a curriculum that is well balanced in theoretical and practical courses and carefully selected to prepare the graduate for the successful practice of law.

### General Requirements

The 86 semester hours necessary for graduation must include the successful completion of the following courses and requirements:

#### First Year Required Courses (27 semester hours)

LAWR515, Civil Procedure	4 sem. hrs.
LAWR503, Constitutional Law	4 sem. hrs.
LAWR513, Contracts	4 sem. hrs.
LAWR506, Criminal Law	3 sem. hrs.
LAWR517-8, Lawyering Skills I-II	2-2 sem. hrs.
LAWR516, Property	4 sem. hrs.

LAWR514, Torts	4 sem. hrs.
LAWR519, Legislation and Regulation	3 sem. hrs.

#### Required Upper-Level Courses (6 semester hours)

LAWR599, Appellate Advocacy	2 sem. hrs.
LAWR598, Lawyering Skills III	2 sem. hrs.
LAWR605, Professional Responsibility	2 sem. hrs.

**Note:** The required course, Professional Responsibility, and the elective course, Evidence, must be satisfactorily completed by the end of the second year if the student wishes to qualify under the Third-year Practice Rule. Students may obtain a Third-year Practice certificate after they have completed 56 credits and courses in Civil Procedure, Criminal Law, Evidence, and Professional Responsibility. This certificate allows a student to appear in some courts under the supervision of a licensed attorney.

#### Additional Requirement: Upper-Level Writing Requirement (ULWR)

During the second or third year of law school, the student must complete satisfactorily a substantial paper which requires in-depth research and rigorous analysis of a specific area of law and evidences a sophisticated knowledge of the law, including larger issues concerning the impact of the law on various parts of society, and future directions the law may take. This requirement may be fulfilled by an independent research paper meeting these goals, a paper prepared for a seminar course designated as approved for this requirement, or by publication of an article in the journal of an American Bar Association accredited law school.

The notation "Meets upper-level writing requirement" appears after the description of some of these courses. Other courses will occasionally be structured in a format so as to meet the requirement. The list of courses offered, published each year by the law school, indicates all the courses offered that year through which this requirement can be satisfied.

## Elective Credits

### Non-Law School Graduate-Level Coursework and Non Course Work.

Information available in online version of catalog at [lawcatalog.richmond.edu](http://lawcatalog.richmond.edu) or through Dean's Office.

## Courses

### First-Year Courses

The following courses totaling 27 semester hours are prescribed. For the class entering in 2010, there will be the choice of one additional elective course during the spring of their first year. For all subsequent classes the entire first year curriculum will be prescribed.

#### LAW R515

##### Civil Procedure

Introduction, with emphasis on federal law, to rules governing jurisdiction, venue, service of process, pleadings, joinder, discovery, summary adjudication, trial, judgments, direct and collateral attack on judgments, appellate procedure, and choice of law in civil litigation.

4 Semester Hours

#### LAW R503

##### Constitutional Law

An introduction to the law of the United States Constitution and to the legal dynamics of constitutional drafting and interpreting. Separation of powers, federalism, economic and social regulation, privileges, and immunities of U.S. citizenship, and the federal civil rights to equal protection and due process are examined from doctrinal and historical perspectives.

4 Semester Hours

#### LAW R513

##### Contracts

Basic elements of contract law. Stress on the agreement process, i.e., offer and acceptance, consideration, and substitutes for consideration. Avoidance of contractual obligations, conditions, performance, and breach of contracts are examined, as are discharge of contractual duties and remedies. Third-party beneficiaries, assignments, and illegal contracts may be examined. The Uniform Commercial Code and the Restatement are emphasized throughout.

4 Semester Hours

#### LAW R506

##### Criminal Law

Sources of criminal law; constitutional limitations on power to create and define crimes; elements of crimes; conduct, mental state, causation; specific offenses, including homicides, sex offenses, larceny and other property offenses; defenses of mistakes, infancy, compulsion, intoxication, insanity; attempt; solicitation; conspiracy; accessoryship.

3 Semester Hours

#### LAW R517-518

##### Lawyering Skills I-II

Introduces first-year law students to essential lawyering skills including legal analysis, predictive and persuasive writing, research, counseling, negotiation, and oral advocacy.

2-2 Semester Hours

#### LAW R519

##### Legislation and Regulation

Legislation and Regulation provides an introduction to public lawmaking in the modern administrative state. It examines the way Congress and administrative agencies adopt binding rules of law (statutes and regulations, respectively) and the way implementing institutions--courts and administrative agencies--interpret and apply these laws. It considers, in particular, the justifications for modern regulation, the structure of the modern administrative state, the incentives that influence the behavior of the various actors, and the legal rules that help to structure the relationships among Congress, the agencies, and the courts.

4 Semester Hours

#### LAW R516

##### Property

Introduction to property laws, with emphasis on the concepts of title and possession of personal and real property; finders and bailments; rights and remedies of the possessor; donative transactions; rights of the bona fide purchaser; historical background of real property law; estates in land; concurrent ownership; conveyancing and future interests after the Statute of Uses; Statute of Frauds; contracts, deeds, and mortgages in the sale of land; recordation and title examination; covenants, easements, and licenses in the use of land.

4 Semester Hours

LAW R514

Torts

Liability for personal injuries and injuries to property. Includes analysis of various intentional tort theories, the concepts of negligence and strict liability, and the privileges and defenses which may apply to actions brought in tort. May include treatment of one or more special or emerging areas such as product liability, misrepresentation, privacy, defamation, misuse of legal procedures, or interference with advantageous relationships.

4 Semester Hours

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Required Upper-Level Courses

The following upper-level courses totaling six semester hours are prescribed:

LAW R599

Appellate Advocacy

Introduces second-year students to essential lawyering skills of trial and appellate advocacy. Lawyering Skills III & Appellate Advocacy must be taken during the second year. Meets Lawyering Skills IV requirement.

2 Semester Hours

LAW R598

Lawyering Skills III

Introduces second-year students to essential lawyering skills of trial and appellate advocacy. Lawyering Skills III & Appellate Advocacy must be taken during the second year.

2 Semester Hours

LAW R605

Professional Responsibility

Ethical standards of the legal profession, including judicial ethics and unauthorized practice.

2 Semester Hours

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ULWR

In addition to these courses, students must successfully complete a writing requirement. The courses through which this requirement can be satisfied are included in the following list. The notation "Meets upper-level writing requirement" appears after the description of some of these courses. Other courses occasionally will be structured in a format so as to meet the requirement. The list of courses offered, published each year by the law school, indicates all the courses offered that year through which this requirement can be satisfied.

LAW E784

ABA Regional Medication Competition

1 Semester Hours

LAW E607

Administrative Law

The common process by which the law produced by government agencies is produced and challenged. Study of the constitutional limits on bureaucratic power and structure and examination the most important sections of federal and state statutes that impose uniform procedures for the promulgation of regulations and the decision of cases before administrative tribunals. Specific examples from the work of agencies such as environmental protection agencies, industrial and professional licensing boards, labor relations boards, workers' compensation tribunals, and schools. Includes federal and state law. For their grades, students are invited to take a final examination or to produce case notes suitable for law review publication.

3 Semester Hours

LAW E608

Admiralty Law



Special procedural and substantive laws that regulate waterborne commerce. Designed to present an overview of admiralty law for those anticipating the practice of law where boating and shipping are found, including topics related to civil procedure and federal courts: e.g., jurisdiction, attachment, and immunities; contracts and commercial law: e.g., salvage, insurance, and liability allocation among shippers and carriers; and matters of personal injury and labor law: e.g., workers compensation, unemployment compensation, and wrongful death. Grades are awarded on the basis of an examination, oral or written, a research paper, or a Supreme Court brief for the Judge John R. Brown Admiralty Moot Court Competition.

3 Semester Hours

LAW E708

ADR in the Workplace

Explores mediation and arbitration in both union and nonunion workplaces. In addition to reading and discussion, students participate in simulations of both processes and also write a post-hearing arbitration brief.

3 Semester Hours

LAW E773

Advanced Children's Law Clinic

With faculty permission, students who have completed either the Delinquency Clinic or the Disability Law Clinic, may enroll for between two and six credits. Advanced students will take leadership roles in clinic cases and complete a significant project over the course of the semester.

6 Semester Hours

LAW E699K

Selected Topic: Advanced Contract Drafting

Builds on the core contract concepts in Contract Drafting by allowing students to delve deeper into the contractual and business issues that transactional lawyers routinely face. Explores representations and warranties, indemnity, and the endgame, specifically focusing on the business issues that support those types of provisions and how they are used to allocate risk in a deal. A focus on ethical issues in transactional practice will be a continuous theme. Ethical issues include conflicts of interest, waiver of conflict, attorney-client privilege, representing multiple parties, negotiation tactics.

2 Semester Hours

LAW E703

Advanced Family Law Seminar

A medium to explore selected family law issues in greater depth. It is organized to address the needs of students who are seriously considering family law practice, and the pre-requisite course requirement for this Seminar is Family Law 626. Hypothetical clients will be analyzed from courtship through divorce. Various problem-solving exercises may be utilized and family law theory and practice will be explored from the viewpoint of a law firm attempting to give legal advice to its clients. Prominent family law practitioners as guest lecturers will speak on a variety of selected family law issues. This Seminar will focus upon, but not be limited to, Virginia family law. Each student will be required to write a research paper on a family law topic of his or her choice.

2 Semester Hours

Meets upper-level writing requirement

LAW E748

Advanced Legal Research

Explores legal research strategies and resources more comprehensively and in-depth than what is covered during first year as well as an increased emphasis on electronic resources. Review of primary American legal sources in all types of formats plus extensive coverage of legal research in selected subject areas, such as international law, federal taxation, and labor and employment law.

2 Semester Hours

LAW E632

Advanced Trial Practice

Refines and builds on the skills covered in Trial Practice or Lawyering Skills by using more complex civil and criminal problems and files developed by the National Institute for Trial Advocacy for training the more experienced trial advocate. Special emphasis will be placed on the development of a case theory and the choosing of an appropriate case theme for the more complex case. Covers use of demonstrative evidence, including photographs, charts, white boards, overheads, videos, and computer simulations. Enrollment limited. While both civil and criminal problems will be used in the class, special emphasis is placed upon civil litigation and trying a complex civil case. Prerequisite: Lawyering Skills III (598).

## 3 Semester Hours

## LAW E612

## Agency and Partnership

Creation of agency relationships; contractual liability of principals (disclosed and undisclosed), agents and third parties; tort liability of principals; fiduciary duties of agents; partnership: creation, rights, and duties of partners, dissolution of partnerships; limited partnerships; limited liability companies (LLCs).

2 Semester Hours

## LAW E610

## Alternate Dispute Resolution

An exploration of the process of mediation as an alternative to litigation. Topics will include mediation history and theory, general conflict resolution techniques, specific mediation techniques, including identifying interests, reframing, building successes, dealing with emotions, caucusing, brainstorming, evaluating options and consequences, and reality testing. Skills in these techniques will be developed through role-play. Other topics will include the role of mediators in drafting agreements, forms of agreements and mediator ethics. In addition, the role of attorneys as advocates and advocacy techniques will be covered. This course meets the requirements for certification as a mediator in Virginia. Limited to sixteen students.

2 Semester Hours

## LAW E709

## Animal Law

Exploration of this emerging field of law with an emphasis on the latest cases, legislation and legal theory behind it. Areas of study include anti-cruelty; dogfighting; cockfighting; standing; wills and trusts benefitting animals; factory farming; The Endangered Species Act; non-economic damages for harm done to companion animals; and litigation over the treatment and welfare of animals. Classes will incorporate real world contributions from many of those people directly affected by animal law, including veterinarians, prosecutors, activists and lawyers.

2 Semester Hours

## LAW E613

## Antitrust

Control of private economic power in the United States, focusing on the law regarding monopolies,

mergers, and restrictive business practices as regulated by the Sherman and Clayton acts. Some attention to other federal antitrust legislation such as the Federal Trade Commission Act and state antitrust enforcement.

3 Semester Hours

## LAW E704

## Bankruptcy and Creditors' Rights

Explores what happens when a business or consumer defaults on debts. While most of the classes will deal with the Bankruptcy Code, we will also cover Virginia creditors rights law.

3 Semester Hours

## LAW E717

## Bioethics

Seminar with primary focus on bioethical legal issues that confront society today. Among topics to be considered: distinctions, if any, between ethical and legal issues; philosophical models for analyzing bioethical issues, including deontological models (rules and rights), theological models (utilitarian, economic), and models of care; informed consent and autonomy versus utility debate; genetic engineering; shortages of organ supply; termination of life support; quality-of-life issues; beginning care and infants; cost issues, including how much to treat; and the cost of technology versus other societal values.

2 Semester Hours

Meets upper-level writing requirement

## LAW E668

## Business Planning

Study of the role of the lawyer in business formation and financing; choice of business entity; choice of jurisdiction in which to organize; LLC operating agreements; selected issues under federal securities law; equity-based compensation; intellectual property protection; the venture capital industry; and preferred stock investments (including dividend and liquidation preferences, conversion, redemption, anti-dilution protection, voting rights agreements, and investor rights agreements). Requires students to perform nine written homework assignments and prepare three major written assignments consisting of memoranda and deal documents. For the homework and major assignments, we will operate as a notional law firm (students acting as associates and Professor Fisher as a partner), representing a start-up high technology

business. Focuses on a practical understanding of the law and extreme precision when working with complicated deal documents. Prerequisite: Corporations (LAW602)  
3 Semester Hours

LAW E736  
Capital Murder Litigation  
Important issues arising in the trial of death penalty cases, including constitutional and statutory challenges, punishable offenses, mitigation, and jury selection.  
2 Semester Hours

LAW E713  
Child Support Law  
Provides substantive background in federal and state child support law; judicial establishment, modification, and enforcement of child support obligations; interstate matters, including the Uniform Interstate Family Support Act and the Uniform Parentage Act; current trends such as same-sex marriage, prisoner re-entry, military issues, and changes to the Bankruptcy Act; and the role of attorneys for the Virginia Division of Child Support Enforcement.  
2 Semester Hours

LAW E616  
Children and the Law  
Analysis of the legal relationships among children, families, and the state. Focus on how the law balances the rights and interests of children, their parents and caregivers, and the state under both the federal constitution and state law. Topics include the status, rights, and obligations of parents and children, and abuse and neglect of children, including the termination of parental rights. We will consider important and complex questions, for example, the appropriate balance between family autonomy and state regulation, and the effects of race, class, and gender on the legal rules in this area.  
3 Semester Hours

LAW E631  
Civil Litigation  
Prepares students to (1) interview the client, (2) conduct informal fact investigation, (3) choose the proper forum, (4) draft, file and serve a complaint, (5) respond to a complaint with an answer or motion to

dismiss, (6) seek or resist discovery, whether informally or through motion practice, (7) evaluate opportunities for summary judgment, (8) obtain post-judgment judicial relief in the trial court, (9) evaluate the prospects of reversal through appeal, and (10) collect money owed on judgments Also includes the law of preclusion, the law of remedies, and basic choice of law rules. The course strongly emphasizes the practical over the theoretical, and breadth of knowledge over depth of knowledge.  
3 Semester Hours

LAW E686  
Civil Rights Litigation  
If a cop frisks you when he shouldn't, can you collect damages from him? If a public school requires prayer before every class, what can you do stop the constitutional violation? If you call 911 and the dispatcher fails to dispatch an officer, have your rights been violated? These and many other questions are addressed in this class, the ultimate goal of which is to provide students with the knowledge necessary to enforce constitutional rights through litigation. Includes (1) several commonly-litigated constitutional rights (such as abuse by a police or corrections officer), (2) the types of defendants that can be sued, (3) the common defenses, and (4) the nature and scope of the available remedies. Also provides the opportunity to assess the underlying causes of official misconduct, the limits of litigation as a civil rights enforcement tool, and whether alternate means of enforcement might be preferable.  
2-3 Semester Hours

LAW E750  
Civil Placement Program  
Placements are available with non profit lawyers as well as local, state, and federal government lawyers working on civil law matters. Opportunities are offered in the areas of litigation, public policy, legislative advocacy, and regulatory law. Two-hour classroom component required. Graded pass/fail. See director of Clinical Placement Program for more details.  
5-7 Semester Hours

LAW E793  
Client Counseling Competition  
1-2 Semester Hours

LAW E723

Collaborative Law

Provides history and development of the collaborative practice model. Will discuss principles of collaborative practice and its different steps, the legal implications of required and recommended practice, and the difference between interest-based and positional negotiation strategies. In addition, students will practice skills necessary for effective collaborative practice. Will also explore ethical issues involved.

2 Semester Hours

LAW E618

Commercial Paper and Payment Systems

Law relating to negotiable instruments, bank deposits and collections, and electronic money transfers, with emphasis on Articles 3, 4, and 4A of the Uniform Commercial Code, the Expedited Funds Availability Act, and Regulation CC.

3 Semester Hours

LAW E630

Comparative Employment Law

Focuses on the link between employment law and business in the main industrialized market economies, in the light of the latest developments. Lectures will address human resource management, flexibility, flex-security, redundancies, employment protection, outsourcing, transfer of undertakings, collective bargaining, and strikes, providing the students with the methodological tools to find their way about in the complexity of the labor and employment issues in domestic and international business.

3 Semester Hours

LAW E714

Comparative Law

Introduces and compares several legal traditions, including the civil law, Islamic law and the legal systems of China and Japan. Emphasizing on the civil law tradition, examines shared legal roots in archaic/chtionic and Roman law and their distinct evolution in England, on the continent, and in Asia. Focusing on German law (contracts, tort, property and criminal law), introduces civil law methodology and logic as well as procedure. The final grade will mainly be based on a paper, which the student presents in class.

3 Semester Hours

LAW E694

Comparative Public Law of the U.S. and U.K.

(Offered only in the Cambridge University Program.) Examines and compares underlying principles of constitutional and administrative law in the U.S. and the U.K.

2 Semester Hours

LAW E766

Complex Litigation

Study of civil litigation of claims that arise not as isolated events but, instead, as part of a larger aggregate. Introduces students to a world in which many disputes emerge out of widespread courses of conduct and the resulting litigation does not fit within the one-on-one, single-plaintiff-versus-single-defendant model that characterizes much doctrine studied in the beginning phases of legal education. Topics include claim and issue preclusion, consolidation, class certification, coordination of parallel proceedings, and settlement review and design. Final exam.

3 Semester Hours

LAW E759

Computer Law

Explores specific problems encountered in "cyberspace" in such areas as personal jurisdiction and choice of law, regulatory jurisdiction and effectiveness, intellectual property, commercial transactions, digital defamation, and freedom of speech and privacy.

2-3 Semester Hours

May meet upper-level writing requirement at instructor's option.

LAW E621

Conflict of Laws

Explores the law which applies to parties and transactions involving two or more states, or two or more nations. Emphasis on the variety of choice of law methodologies employed by American courts, including both traditional and modern approaches to choice of law. Also addresses such other issues raised by interstate and international transactions as recognition and enforcement of foreign judgments, long-arm jurisdiction, and constitutional limitations on choice of law decisions. Throughout the course, an attempt will be made to offer a comparative look

at the way judicial systems of other nations deal with these issues. Assessment: The grade in this course will be based on one final examination, as well as class participation.

3 Semester Hours

LAW E698

Constitutional and Statutory Law of Public Employment

Examination of statutory and constitutional employment rights of public employees in federal, state, and local government. Concentration on legal framework for union organization and collective bargaining rights of public employees. Comparative analysis of various approaches to government employee rights, including analysis of relevant public policy issues.

2-3 Semester Hours

Meets upper-level writing requirement.

LAW E617

Construction Law

Issues peculiar to construction projects from the perspective of the various participants, including developer, contractor, architect and lender and on dispute avoidance and resolution techniques. Includes negotiation and drafting of construction-related contracts.

2 Semester Hours

LAW E679

Contract Drafting

In this Law Skills IV pilot course, Application of contract law principles to the drafting of contracts through weekly written exercises, drafting assignments, and negotiations. Techniques to draft clear and accurate contracts and to effectively review contracts drafted by others. Several exercises will include ethical considerations in contract drafting.

Meets Lawyering Skills IV requirement.

2 Semester Hours

LAW E788

Copyright Law

A detailed examination of the law that protects literary, musical, artistic, and other works of authorship, with particular attention to the 1976 federal copyright statute, as amended. Topics include requirements for and scope of copyright protection, ownership and duration of copyright, copyright rights

and remedies, fair use, interaction of copyright and digital technologies, the liability of third parties for the copyright infringement of others, and the tension between copyright and other areas of the law, such as free speech, patent, and contract law.

3 Semester Hours

LAW E699A

Selected Topic: Core Commercial Law Concepts  
Explores the core concepts involved in (1) sales and leases of goods,(2) notes, checks, and electronic forms of payment, (3) credit transactions involving letters of credit and (4) credit transactions involving collateral other than real property. Emphasize principles rather than specific rules.

2-3 Semester Hours

LAW E689

Corporate Finance

Topics covered include an analysis of corporate financial statements; security pricing; and other investment topics. No preliminary ability in finance is assumed and basic skills such as the time value of money are introduced. Microsoft Excel is utilized for most calculations. Prerequisite: Corporations (602)

2-3 Semester Hours

LAW E699B

Selected Topic: Corporate Fraud & Litigation  
Litigation-oriented course focusing on analytical and drafting skills within the context of a complex corporate fraud case. Analysis of an actual corporate fraud lawsuit through the lens of various substantive and procedural rules, including pleading requirements, causation, damages, class certification, discovery, and settlement. Focuses on application of legal rules and legal strategy, rather than simply legal doctrine, although doctrines from the federal securities laws, state corporate law, civil procedure, federal jurisdiction, and other areas of the law will be discussed. Requirements also include drafting a complaint and motion to dismiss. Grading will be based on weekly drafting assignments, as well as the drafting of the complaint and motion to dismiss.

2-3 Semester Hours

LAW E721

Corporate Governance

An overview of corporate governance today and the frauds that prompted the Sarbanes-Oxley Act of 2002

("SOX"), particularly WorldCom and Enron. Includes most of the major SOX reforms and related changes in stock exchange listing standards. Also treats selected topics such as CEO pay, activist investors (such as hedge funds), investments by sovereign foreign wealth funds, and the role of attorneys in corporate governance today. In addition, considers what the recent credit crisis tells us about corporate governance and addresses the increasing role of government as a direct investor in corporations and as a newly empowered regulator of decisions that boards of directors and CEOs used to make by themselves. Each student must prepare a paper, putting it through two drafts and producing a final that meets all upper level writing requirement criteria. Students take no exam. Prerequisite: Corporations (602)

2-3 Semester Hours

Meets upper-level writing requirement

LAW E623

Corporate Taxation

Introduction to the taxation of corporations and their shareholders, from formation of the corporation to liquidation. Builds on knowledge and skills acquired in the Federal Income Taxation course by examining the tax consequences of corporate events such as formation, capital contributions, distributions, redemptions, stock dividends, and liquidations. In addition, considers substance versus form questions in structuring corporate transactions, choice of business entity issues, the debt/equity distinction, tax shelters, and Congressional and administrative responses to taxpayer behavior. Class discussion focuses on problems designed to develop and test step-by-step understanding of corporate tax fundamentals. There is an examination at the end of the course. Prerequisite: Federal Income Taxation (LAW E600)

2-3 Semester Hours

LAW E602

Corporations

Focuses on the law governing corporations, as well as the law of agency, partnerships, and limited liability companies. Discussion will include the choice of business form, distribution of power between mergers and owners, fiduciary duties of managers, shareholder voting, and the special problems of close corporations.

4 Semester Hours

LAW E624

Creditors' Rights

A study of the collection of money judgments, with an emphasis on remedies available under state law. Topics include collection procedures and defenses, relief measures for debtors, statutory liens and suretyship.

3 Semester Hours

LAW E751

Criminal Placement Program

Placements with state and federal prosecutors and public defenders. Students must have completed the requirements for third year practice certification for all placements, except the Capital Defender's Office, which handles death penalty cases. Two-hour classroom component required. Graded pass/fail. See director of Clinical Placement Program for more details.

5-7 Semester Hours

LAW E603

Criminal Procedure

Examines constitutional law in the criminal context, focusing on the Fourth, Fifth, Sixth, and Fourteenth Amendments. Topics explored include the selective incorporation doctrine, the exclusionary rule, the Fourth Amendment's protection against unreasonable searches and seizures, the Sixth Amendment right to counsel, and the Fifth and Sixth Amendment's application in the area of confessions and interrogation.

3 Semester Hours

LAW E625

Criminal Process

Federal and Virginia procedures at various stages of a criminal prosecution, including bail, preliminary hearings, indictments, discovery, speedy trial, double jeopardy, plea bargaining, jury selection, venue, and jurisdiction.

3 Semester Hours

LAW E753

Delinquency Clinic

Students advocate on behalf of children appearing before area juvenile courts. In the majority of cases, students serve as defense counsel for youth accused

of delinquency (criminal) offenses. Students are also occasionally assigned to work on other cases which involve children's issues such as abuse and neglect or custody.

6 Semester Hours

LAW E755

Disability Law Clinic

The clinic represents children with mental disabilities and their families. Law students advocate for children and parents seeking appropriate special education and community-based services mandated by both federal and state law. Students also may represent youth with mental disabilities who are incarcerated or institutionalized. They sometimes serve as guardians ad litem for children with mental health needs in the justice system.

6 Semester Hours

LAW E785

Domestic Violence Seminar

Explores the dynamics of domestic violence, its impact on families, and how our justice system responds to protect and punish those involved. Topics surveyed include mandatory arrest policies, victimless prosecutions, civil protective orders, and community-based services for domestic violence offenders.

2 Semester Hours

Meets upper-level writing requirement

LAW E627

Education Law

Legal issues surrounding education in grades K through 12, including compulsory schooling, use of tax credits and other means of financing education, religion in the schools, textbook review, freedom of expression issues, due process and discipline, and competency role in education.

2 Semester Hours

LAW E626

Election Law

Seminar that will examine laws regulating the political process. Topics will include voting rights, reapportionment, the role of political parties and campaign finance.

2 Semester Hours

Meets upper-level writing requirement

LAW E628

Employment Discrimination Law

Study of federal laws prohibiting workplace discrimination on the basis of race, color, sex, religion, national origin, age, and disability. The primary focus of the course will be on the theories of discrimination that have evolved under the various antidiscrimination laws. Also focuses on specific issues relating to particular types of discrimination such as sexual harassment, sexual orientation discrimination, retaliation and reasonable accommodation of religion and disability. Analyzes the policy underlying the laws and whether the laws are effectively achieving the statutory goal of eliminating workplace discrimination. Discusses the effective use of the federal rules of civil procedure in employment litigation. The grade will be based on a final examination and class participation.

3 Semester Hours

LAW E629

Employment Law

Analysis of statutory and common law regulation of the employment relationship, including employer testing and information gathering, wage and hour regulation, OSHA, workers compensation, wrongful discharge and other common law actions challenging discharge, unemployment compensation, and ERISA. Consideration of what role the law should play in various aspects of the employment relationship.

3 Semester Hours

LAW E666

Energy Law

Focus on the laws and policies that govern the exploitation of energy resources and the production and distribution of electricity. Includes an introduction to the structure of energy law, and in particular its unique hybrid of three types of laws: (1) natural resources laws (laws regulating individual energy resources such as coal and oil); (2) public utility laws; and (3) environmental laws. Also focuses on the laws and policies that affect resources most important to the Mid-Atlantic region, particularly the laws governing coal, natural gas, and electricity. Further study of electricity restructuring (deregulation) and the ongoing Virginia and federal experience with it (including innovative use of market mechanisms) and global climate change and its relationship to energy industries. Course

Requirements: Class discussion, possible in-class simulations and exercises, and either a final paper or a final examination at the end of the semester.  
2 Semester Hours

LAW E699C

Selected Topic: Environmental and Energy Law in China

Studies the effectiveness of China's political, legal and social structure in implementing environmental and energy laws. China continues to struggle with poor air and water quality, and it is the world's largest greenhouse gas emitter, with its emissions increasing rapidly with the country's economic growth and rising energy demand. To address these issues, environmental laws that China has enacted over the past thirty years are being strengthened, and new regulations and standards are being issued. This course looks beyond the words of statutes and regulations to evaluate a process that appears more like ongoing policy experimentation. Course requirements will include a research paper and class discussion. It is not necessary to have a working command of Mandarin Chinese to take this course: all course documents (including research sources) will be in English or translated from the Chinese.

2 Semester Hours

Meets upper-level writing requirement

LAW E700

Entertainment Law

Issues of law and policy affecting the entertainment industry. Prerequisite: Copyright Law (788) or Intellectual Property (641)

2 Semester Hours

LAW E620

Environmental Law

Looks at current issues in environmental law through the lenses of ecology, politics, economics, and ethics. Will confront issues such as how law regulates private economic activity, how it allocates scarce resources, and how it weighs the interests of future generations. It will examine the interaction of Congress, federal agencies, the states, and the courts in developing and implementing environmental law, and it will explore the diverse and conflicting perspectives of your potential future clients (environmental groups, government agencies, and businesses). Focuses on the major federal environmental laws, including the

National Environmental Policy Act, the Clean Water Act, the Clean Air Act, the Endangered Species Act, and CERCLA, the "Superfund" (toxic waste) statute.  
3 Semester Hours

LAW E660

Environmental Lawyering

In-depth exposure to the practice of environmental law through case-studies, simulations, and practice problems. Practice in client counseling, regulatory interpretation, drafting, negotiation, enforcement actions, litigation settlement, and legal ethics in environmental law. Class sessions will be devoted to simulations and discussions of written assignments. Case studies and problems are drawn primarily from the areas of air pollution control, endangered species, and hazardous waste regulation, with more limited coverage of other fields of environmental law. Grading will be based on writing assignments and in-class presentations, due throughout the semester. There is no final exam. Meets Lawyering Skills IV requirement. Prerequisite: Environmental Law (LAW 620)

3 Semester Hours

LAW E633

Estate and Gift Taxation

The nature of the estate, gift, and generation-skipping transfer taxes and deal with issues that arise in connection with these taxes, such as valuing assets, calculating the tax, determining when a gift is made, qualifying for the gift tax annual exclusion, and determining which assets are included in the decedent's gross estate. Emphasis will be on general concepts and not on technical details. Prerequisite: Federal Income Taxation (600).

2 Semester Hours

LAW E634

Estate Planning

Examines a variety of estate planning topics, with an emphasis on those estate planning techniques that are most frequently used in practice. Topics include drafting wills and trust agreements for the benefit of spouses and family members to take advantage of federal gift and estate tax credits and deductions; special valuation rules, specialized trust arrangements, and buy-sell agreements. Prerequisite: Estate and Gift Taxation (633).

2 Semester Hours



## LAW E724

## Ethics and Family Law

Delineates the ethical responsibilities of lawyers in family law cases. Issues related to the lawyer-client relationships: communication and confidentiality; conflicts of interests; controlling the case; ethical tactics; ethical negotiations; mediation; and other ethical duties of the family law practitioner are surveyed. Designed to encourage the study and elevate the standards of those who practice family law. There will be case studies and examples of issues that are presented to the practicing family lawyer on a day-to-day basis. The course will combine theory and practice as it relates to helping to guide the practicing lawyer through the maze of ethical issues that are constantly arising in the family law practice. This course is required for those students seeking the Certificate of Concentration in Family Law.

Prerequisite: Family Law (707).

2 Semester Hours

## LAW E699D

## Selected Topic: Ethics in Civil Litigation

Reviews some of the major ethical considerations that confront civil litigators, including ethical considerations surrounding the discovery process, ethical pleading principles, joint defense agreements, inadvertent disclosures, how to resolve disputes with clients regarding trial tactics, communicating with clients effectively, and setting and collecting fees. Examines these and similar questions by studying case opinions, selected secondary materials, applicable ABA Model Rules of Professional responsibility, and participating in weekly discussion.

2 Semester Hours

## LAW E599

## Evidence

An introduction to the Federal Rules of Evidence. Concepts addressed include relevance, categorical rules of exclusion, character evidence, competency and credibility of witnesses, hearsay and its exceptions, privileges, authentication, and scientific evidence. May also address judicial notice and civil and criminal presumptions.

4 Semester Hours

## LAW E707

## Family Law

Examines the legal rules governing family relationships and the policies and principles underlying them. Focuses on the following topics: who can marry; the rights, duties, and obligations of marriage; the state's interest in marriage; the dissolution of marriage; property distribution upon dissolution; the arrangements between divorced parents regarding the custody, support and visitation of children; and various jurisdictional issues relating to marriage, divorce, and custody. A central inquiry of the course will explore what a "family" is, and how the definition of "family" varies according to context, reflecting social values and policy goals. Also pays special attention to policy-based and theoretical questions about families, including how race, gender, and class affect the law's regulation of families, as well as the regulation of nontraditional families. Course materials will cut across multiple legal disciplines, such as constitutional law, criminal law, and contracts.

## LAW E788

## Family Law Clinic

Working under the supervision of the clinic director, students will represent low-income clients in the City of Richmond on family law-related matters in a multi-disciplinary collaboration with faculty-supervised graduate students from Virginia Commonwealth University's School of Social Work and Department of Psychology. This is a two-semester clinic. Students will enroll for four credits in the fall semester and continue for three credits in the spring semester.

6 Semester Hours

## LAW E636

## Federal Courts

Explores the federal courts in detail, paying special attention to the scope of their constitutional and statutory powers. Building on concepts of Constitutional Law and Civil Procedure, addresses topics such as the federal courts' power to declare constitutional meaning, Congress' power to control federal jurisdiction, the relationship between federal and state courts, and the current scope of federal jurisdiction (including topics such as justiciability, federal question jurisdiction, and state sovereign immunity). Also introduces students to federal law pertaining to civil rights and habeas corpus actions, both of which are frequently litigated in federal courts.

3 Semester Hours

LAW E600

Federal Income Taxation

Introduces students to the principles and policies of federal income taxation. Provides a framework for recognizing and dealing with tax issues and with tax-related strategies or transactions encountered in other legal practice specialties, including a basic understanding of the major theoretical and structural issues posed by an income tax, and the policy considerations involved in resolving those issues; a basic knowledge of the individual income tax treatment of various types of business and personal transactions and events (including taxation of compensation and fringe benefits, the taxation of various types of investment vehicles, debt-financed property transactions, installment sales, issues related to capitalization and cost recovery, timing issues, and selected issues regarding taxation of the family); the skills necessary to apply a complex statute; an understanding of the planning function provided by tax lawyers; the technical grounding necessary for further tax study or research.

4 Semester Hours

LAW E699E

Selected Topic: Federal Role in Education

Examination of some of the current law and policy debates that are shaping education in the United States, emphasizing issues of equity, access and equal opportunity in education, particularly issues of class, race, sex and school choice. Focuses on education within the elementary and secondary education system. Also includes a historical perspective necessary to inform our understanding of the current issues. Class participation constitutes a significant part (40 percent) of each student's grade. Students are required to take an examination.

2 Semester Hours

LAW E701

Feminist Legal Theory

Seminar investigating variety of feminist approaches to law and the study of legal culture. Will explore such contemporary topics as the debate about the meaning of equality; the comparison of liberal, radical and cultural strands of feminist thought; and the intersections between gender subordination and subordination based on race, ethnicity, and sexual

orientation. Most readings drawn from books and law review articles, with less emphasis on cases and legal doctrine. Open to all students--men and women--who have an interest in legal theory or sexual equality-even if no prior courses in women's studies, jurisprudence, or gender-based discrimination.

2-3 Semester Hours

Meets upper-level writing requirement

LAW E676

First Amendment Law

Examines American constitutional law pertaining to religion, speech, and the media, including the law pertaining to aid for sectarian schools, prayer in public schools, conscientious objection, censorship, association, and access to trials and state secrets.

3 Semester Hours

LAW E699F

Selected Topic: Future of Equality

Explores America's historical, political and legal debates over the meaning and extent of the equality ideal. Study of the history, the drafting debates over the Declaration, Constitution and post-civil war amendments, and the entire range of Supreme Court jurisprudence dealing with equality issues from pre-Civil War through the present day. Also explores the ambivalence over how equality is defined says about us as a nation (recognizing that many nations do not place the equality principle in a central position in their legal or political framework) and how the evolution of legal doctrine in the area might suggest future applications of the 14th Amendment.

3 Semester Hours

LAW E680

Health Care Regulation

Focuses on the federal and state laws and regulations applicable to the health care industry, with a particular focus on the regulation of health care providers.

Topics covered include: laws regulating referral relationships between health care providers (e.g., the federal anti-kickback statute, the federal Ethics in Patient Referrals Act and the Virginia Practitioner Self-Referral Act); the federal False Claims Act and the false claims provisions of the Social Security Act; application of the antitrust laws to health care providers; licensure of health care providers; and, state certificate of need laws.

2 Semester Hours

## LAW E667

## Human Rights Seminar

A general introduction to international human rights. Issues covered include nature of concept of human rights; origin and development of the International Bill of Rights; thematic procedures available for protection of human rights in the United Nations; standards and methods for international fact finding on human rights; cultural relativity in human rights law; implementation of the International Covenants on Social, Economic and Cultural Rights in the United States; the Inter-American Human Rights Process; and the ability of the United States to impact human rights in Third-World countries

3 Semester Hours

Meets upper-level writing requirement

## LAW E758

## Immigration Law

Explores the statutory and policy aspects and underpinnings of immigration law, including immigrant and nonimmigrant classifications, admission and exclusion issues, immigration compliance and immigration reform.

2 Semester Hours

## LAW E775

## In-house Counsel Program

Placements are available with both national and international corporations. The placements are only offered during the spring semester. Two-hour classroom component required. Graded pass/fail. See Clinical Placement Program director for more details.

5-7 Semester Hours

## LAW E699H

## Selected Topic: Information Privacy and Law

Examines the laws, regulations, and norms governing the use of information about people. Study of information privacy law drawn from tort law, state and federal legislation, and the Constitution. Topics include privacy and the media, workplace privacy, medical and genetic privacy, privacy and online transactions, and personal records and information.

3 Semester Hours

## LAW E640

## Insurance Law

Analysis and resolution of insurance coverage disputes, involving insurance of the person life and health insurance), property insurance (i.e. homeowners and commercial property insurance) and liability insurance (i.e. automobile insurance, and commercial general liability insurance). Analysis of the formation, operation, and termination of the insurance contract; the insurable interest requirement; insurers' limitation of risk; waiver and estoppel defenses; coverage and exclusion to coverage; insurers and insureds obligations when loss occurs; and government regulation and control of the insurance industry. Taught in both a lecture-discussion and Socratic mode, with a three-hour essay examination at the course conclusion.

3 Semester Hours

## LAW E789

## Intellectual Property Competition

1 Semester Hours

## LAW E641

## Intellectual Property Fundamentals

Survey of intellectual property law, including copyright, trademark, patent and other subject matters. Serves as the foundation course for the specialist who wishes to pursue the Intellectual Property certificate, but also a good choice for the generalist who simply wants to learn the basics of intellectual property law.

3 Semester Hours

## LAW E655

## Intellectual Property Law and Policy Seminar

Examines the legal and public policy considerations regarding intellectual property protection in various fields and industries. In particular, explores whether intellectual property protection and enforcement is beneficial and necessary for the creation, development, and commercialization of different ideas, expressions, and other intangibles.

2 Semester Hours

Meets upper-level writing requirement

## LAW E790

## Intellectual Property and Transactional Law Clinic

Students represent for-profit and not-for-profit organizations, as well as artists, authors and inventors from a variety of backgrounds. Students will help business startup clients by engaging in business

formation counseling and by preparing and filing charter documents. Students provide legal services to established clients, such as negotiating and drafting contracts, providing corporate legal services and analysis, and facilitating strategic decision-making. Students help clients acquire and license a variety of intellectual property rights.

6 Semester Hours

LAW E776

Intellectual Property Litigation

Examines federal and state intellectual property causes of action, defenses, and remedies. Mechanisms for enforcing and challenging rights in patents, copyrights, trademarks, and trade secrets are discussed. Pretrial considerations, pleadings, and discovery are considered, as well as trial, appeal and alternative dispute resolution. Prerequisite:

Intellectual Property Fundamentals (641)

2 Semester Hours

LAW E756

International Business Practice

Experience in dealing with typical international legal problems and challenges facing Virginia businesses. Students are called upon to identify legal issues, research appropriate and applicable laws, develop legal strategies and present their findings to a Virginia business client. Law student teams work with MBA student teams from a participating business school to prepare international business plans to introduce client-firms' products or services into selected foreign markets. The teams prepare comprehensive written reports and make formal oral presentations of their strategies and the legal issues they have identified to senior management of the clients. Assessment: (Grade allocation percentages are subject to change depending on project-type). The course is being offered on a graded basis, and the grade will be comprised of the following components: Final Written Report 40%, Final Oral Presentation 20%, Class Attendance, Participation Time Sheets, etc. 15%, Document Drafting Exercise 25%.

4 Semester Hours

LAW E642

International Business Transactions

Problems in international trade and investment; regulation of international trade by national governments and international agencies. Emphasis on

lawyer's role in counseling firms engaged in international activities.

3 Semester Hours

LAW E757

International Commercial Arbitration

Overview of entire international commercial arbitration process including: history of its development; legal bases for arbitral jurisdiction; judicial enforcement of arbitration agreements; the leading arbitral institutions throughout the world; the applicable substantive and procedural laws; and enforcement of final arbitral decisions (called "Awards") in national courts. Also covers the basics of drafting arbitration agreements and the various stages of arbitration proceedings from the filing of a Request for Arbitration all the way through enforcement of the arbitral Award.

2 Semester Hours

LAW E729

International Environmental Law

Explores how the international community has managed and mismanaged global environmental problems since the watershed UN Conference on Environment and Development in 1992. Involves a mix of readings, discussions, and simulations in various fields of international environmental law, with a particular focus on climate change, biodiversity, and international regulation of toxic hazards. Cross-cutting themes include North/South disputes, the precautionary principle, liability as a compliance mechanism, and the involvement of non-state actors in creating and implementing international environmental law. The major assignment for the course will be a seminar research paper.

2 Semester Hours

Meets Upper Level Writing Requirement

LAW E722

International Intellectual Property

Aspects of both public and private international law, as well as efforts to harmonize intellectual property over multiple countries and comparative aspects, considering basic differences in approaches to intellectual property in both national and international systems. Will cover all major international IP regimes (WIPO, WTO, the EU), as well as the major areas of intellectual property law (patent, copyright, trademark, and trade secret). Will also touch on the interaction

between trade policy and IP law. Other topics may include areas of current interest, such as compulsory licensing of patented medication, protection of traditional knowledge of indigenous peoples, or issues related to the World Wide Web. Prerequisite: Intellectual Property Fundamentals (641) or at least two of the following: Patent Law (744), Copyright Law (788), or Trademark Law (710).

2-3 Semester Hours

Meets upper-level writing requirement

#### LAW E643

##### International Law

Basic principles, including sources of international law, settlement of international disputes, responsibilities and immunities of sovereign states, human rights, and the machinery of international law and justice.

3 Semester Hours

#### LAW E670

##### Interviewing and Counseling

In-depth analysis of pretrial lawyering skills using interdisciplinary materials. Explores interpersonal relationships, focusing on role of attorney in relation to client, the legal system (including other attorneys), and society. Classroom discussion and development of own skills through weekly audio- and video-taped simulations. Enrollment limited.

2 Semester Hours

#### LAW E653

##### Islam, Law and Society

Focus on basic elements of Islamic jurisprudence as articulated by basic Islamic texts. In presenting and discussing these elements, attention drawn to the rich diversity of interpretations of these elements and their corollaries that have been generated throughout the ages. Some interpretations as embodied in present-day legal systems will be critically evaluated in light of certain concepts with which students are familiar.

2 Semester Hours

Meets upper-level writing requirement

#### LAW E764

##### John Marshall Scholars Seminar

A seminar on various legal topics for the John Marshall Scholars.

1 Semester Hours

#### LAW E799

##### Journal of Global Law and Business

1 Semester Hours

#### LAW E800

##### Journal of Law and Public Interest

1 Semester Hours

#### LAW E797

##### Journal of Law and Technology

1 Semester Hours

#### LAW E752

##### Judicial Placement Program

Placements are offered in the chambers of both state and federal judges. Students assume the role of a law clerk. Opportunities are available at both the trial and appellate levels. Two-hour classroom component required. Graded pass/fail. See director of Clinical Placement Program for more details.

5-7 Semester Hours

#### LAW E590

##### Jurisprudence

Intensive study of selected schools of legal philosophy, including attention to analytical jurisprudence and positive law, theories of justice, and sociological jurisprudence.

2 Semester Hours

Meets upper-level writing requirement

#### LAW E644

##### Labor Law

Analysis of origin and scope of National Labor Relations Act and role of the National Labor Relations Board and the courts in interpreting the statute. Focus on right of employees to organize unions, choice of bargaining representative, strikes and picketing, and negotiation and enforcement of collective bargaining agreement.

3 Semester Hours

#### LAW E777

##### Labor Law in a Global Economy

Designed to focus on the global economy and will cover labor and employment issues related to such topics as to why jobs are being relocated to foreign countries and how this affects the work force in the United States. Topics of discussion include how changes in trade policies, transportation, and

communication have made it possible for American and foreign corporations to do business anywhere in the world; current laws pertaining to shutdown and plant relocations and whether these are adequate; the effect of plan shutdowns on communities and what further actions should be taken to mitigate effects; the effects of NAFTA on U.S. employees and employers and what to expect if present trends continue; and recent developments concerning China and Mexico.

3 Semester Hours

Meets upper-level writing requirement

LAW E645

Land Use Planning

Government control of use of land and eminent domain. Zoning, subdivision control, and urban redevelopment and planning.

2-3 Semester Hours

LAW E749

Law and Economics

Introduces students to economic analysis of law--an approach which, significantly, more and more courts and administrative agencies have adopted to resolve legal issues in recent years. Previous exposure to subject of economics is not required. Students will undertake a close and critical study of selected economic theories and principles that inform the legal rules governing, for example, bargaining, allocation of risk, strategic behavior, and property rights. Focus on areas of substantive law such as contracts, torts, antitrust, and intellectual property, where economic analysis currently plays a prominent role in policy and in practice.

3 Semester Hours

LAW E699G

Selected Topic: Law of Global Warming

Covers the rapidly growing body of judicial, regulatory, and international law on control of greenhouse gases in the U.S. and around the world. Takes an intensive, comparative look at legal developments and the effectiveness of various policy instruments in state, regional, national, and international forums where this evolving body of law is being made.

2 Semester Hours

Meets upper-level writing requirement

LAW E693

Law of the European Union

(Offered only in Cambridge Summer Program).

Surveys institutions of the EU and examines substantive principles of EU law and their integration into the legal systems of member countries.

2 Semester Hours

LAW E682

Law of War

Contemporary law of armed conflict, surveying briefly jus ad bello, i.e., theories of aggression, just war & reprisal. Emphasizes jus in bello, including certain rules of engagement (targeting and neutrality), the rights of captured persons and civilians, and institutions for national and international management. Grades will be awarded by reference to either a term paper or several shorter essays.

2 Semester Hours

LAW E648

Law Office Management

Focuses on many of the practical, nonlegal aspects of law practice to include information on financial management, administration, technology, insurance, marketing, and issues related to the firm owners including compensation and agreements. Guest presenters will be experts in their particular fields who will share practical experiences in their respective areas.

1 Semester Hours

LAW E794

Law Review

1-2 Semester Hours

LAW E592

Legal History

Explores the history of the common law and the development of Anglo-American legal institutions. Focuses on the evolution of the jury system and the distinction between law and equity.

3 Semester Hours

LAW E712

Legal History Seminar

Focuses on microhistory as a technique for exploring the role of law in society. A microhistory is a case study of a particular incident that sheds light on broader issues of race, class, gender, economics, and power. Explores the various ways that legal historians

use case studies to enlarge our understanding of the past.

2 Semester Hours

Meets upper-level writing requirement

LAW E728

Legislation

Overview of statutory interpretation and creation of public policy through legislation. Topics include procedures of statute creation, role of interest groups, various competing models or theories of the legislative process. In addition, consideration of doctrines and theories of interpreting statutes, including rules, presumptions, and canons of interpretation.

3 Semester Hours

LAW E662

Legislative Advocacy

Provides students the opportunity to develop the practical knowledge base and skills to be able to represent clients and themselves in legislative and regulatory processes. The context for classes will be Virginia state government. Classes will consist of a combination of lectures by the professor and guests as well as participatory exercises such as role plays. Skills to be taught within the public policy context will include listening, negotiation, legislative drafting, lobbying and testifying before committees. Grades will be based on class participation and written work, including weekly entries in a journal, to be kept throughout the semester.

3 Semester Hours

LAW E673

Licensing and Technology Transfer

Will help equip students to manage creatively the impact of intellectual property on personal, business, and public life through contracting. Cases and problems illustrate processes involved in negotiating and formalizing domestic and international licenses in patents, trademarks, copyrights, and trade secrets. Consideration given to issues associated with UCITA, software, music and multimedia licensing, as well as valuing, selling, and monetizing intellectual property assets.

2 Semester Hours

LAW E652

Local Government Law

Focuses on legal issues in local government law with a practical approach. Covers a variety of topics that are relevant to local government law, except for education law and environmental law. Thorough research skills and the ability to identify and analyze legal issues are critical requirements in this course.

2 Semester Hours

LAW E699I

Selected Topic: Marriage, Money and the Law

Explores legal and public policy considerations surrounding the economic relationship between spouses and between couples and the state. Topics will include the disparate treatment of married couples, unmarried couples, and singles; marriage promotion initiatives; the economic consequences of childbearing, childrearing, and household labor; marital contracts; control over property during marriage; divorce; and spousal inheritance protections. While the course explores a specific area of the law, special attention also will be given to the craft of writing. Accordingly, seminar meetings will combine policy discussions with group critiques of participants' work. The grade for the class will be based on students' writing, an oral presentation, class participation, and constructive feedback on classmates' work.

3 Semester Hours

LAW E762

Medical Malpractice

Liability of physician for injuries arising out of the physician patient relationship. Includes coverage of standard of care, causation, informed consent, intentional torts, and recoverable damages.

2 Semester Hours

LAW E705

Mergers and Acquisitions

Focuses on the law governing corporate mergers, acquisitions, recapitalizations, and proxy contests. Discussion will include transaction structure, purchase agreements, stockholder litigation, and relevant state and federal laws, with a primary focus on fiduciary duties in the context of buying and selling a business.

2-3 Semester Hours

LAW E685

Muslim Family Law

Will study two types of material: (a) the Islamic jurisprudential foundation of family law, and (b) actual personal status laws (family laws) in select Muslim countries. In both cases, the discussion will be aimed at understanding both the religious principles and cultural influences that play a role in the formation of the codes. The discussion will raise and address important related current issues, such as honor killings, right to work, right to political participation and rape laws. Students will be encouraged to develop comparative perspective on family laws among the Muslim states and with respect to the United States.

2 Semester Hours

Meets upper-level writing requirement

#### LAW E684

##### Narrative Design and the Law

What makes a legal essay into a page turner? What makes an oral presentation riveting? What does knowing how to tell a good story have to do with being a good lawyer? How can you write so that your personal voice shines through your legal prose? How can visuals clinch or undermine an argument? In this non-traditional seminar we look at the relationship between principles of literary composition and the narrative structure of legal argument. Weekly exercises are designed to develop participants' analytical as well as creative talents. Topics include: legal writing as an art, op-ed writing, screenwriting, visual persuasion and the law, writing from the body, drawing from the right side of the brain, and oral storytelling. The seminar is designed for students of all backgrounds who are interested in becoming better writers and thinkers.

3 Semester Hours

#### LAW E672

##### Negotiation

Introduction to the theory and practice of negotiations. Game theory, economic model bargaining, social-psychological theories and the problem-solving negotiation theory are each studied. Explores the different negotiation styles, techniques of preparation and information gathering, persuasion and the process of exchange in bargaining. Both dispute resolution and transactional negotiations are reviewed.

2 Semester Hours

#### LAW E795

##### Negotiation Competition

1-2 Semester Hours

#### LAW E771

##### Nonprofit Organizations

Examines the nature, formation, governance and operation of nonprofit organizations. Topics include the law governing nonprofits; the skills necessary to create, operate, and advocate for nonprofit organizations; determining the legal form of the organization; tax exempt status; fundraising (charitable giving, solicitations, legal regulation of such activities); duties and responsibilities of the board of directors; liability of nonprofit organizations; and ethical issues for nonprofits. The class is designed for both law students and business students. Guest speakers from area nonprofits will supplement the readings and discussion. Readings will include case studies, as well as cases and articles from legal and business sources. A field trip to a nonprofit organization may be taken. Class project involves a case study of a nonprofit, advising the nonprofit organization on legal and business issues and where appropriate, assisting the nonprofit in organizing, establishing organizational and operational documents, filing for tax exempt status, and/or creating operational policies. The final grade will be based on class participation, written responses to case studies, and the students' work on the class projects.

3 Semester Hours

#### LAW E744

##### Patent Law

Covers fundamental doctrines of patent law and is designed to serve as a basic course for those who wish to specialize in this field, as well as to provide a general background for a corporate or business practice. Topics will include eligible subject matter for patenting; conditions for patentability, including utility, novelty, non-obviousness, enablement, best mode, definiteness, and adequate written description; patent infringement; defenses; and remedies. Will study statutory aspects of patent law, as well as judicial interpretation by the Supreme Court and the Federal Circuit Court. Further, course will consider justifications for the patent monopoly. An engineering or science background is not required to take the course.

3 Semester Hours



LAW E787

Patent Preparation and Prosecution

Explores the art of drafting a patent application and the subsequent prosecution of the application through the Patent and Trademark Office (PTO). Will include some necessary detail with respect to PTO Rules, but will also cover the strategy and reasoning behind various drafting techniques. Directed to students who plan to become patent practitioners as well as those who are simply interested in the process.

2 Semester Hours

LAW E654

Products Liability Law

Analyzes the affirmative cause of action for personal injuries caused by defective products, applicable defenses, and other relevant theoretical, policy and practical issues. Emphasis is on strict liability in tort under Section 402A of the Restatement of Torts and national developments; however, relevant Virginia developments will be assessed.

2-3 Semester Hours

LAW E765

Race, Religion and the Law

Focuses on the intersection of race and religion, and their impact on the law as expressed in American judicial decisions. To facilitate this inquiry, the course furnishes historical background regarding the evolution of the concept of race in western societies, especially Europe and the United States. Also addresses how religious traditions, notably Christianity, have impacted the understanding of race.

3 Semester Hours

Meets upper-level writing requirement

LAW E611

Real Estate Transfers and Finance

Surveys modern real estate transactions, such as condominiums, cooperatives, sales and leasebacks, leasehold mortgages, FHA and VA financing, tax consequences, title insurance, construction loan agreements, and shopping center leases.

2-3 Semester Hours

LAW E656

Remedies

Putting legal theory into the practical context of its ultimate remedy for the client, covers primarily equitable remedies. Covers the equitable remedies of bills of peace, receiverships, injunctions to enforce contracts, injunctions to prevent torts, constructive trusts to prevent unjust enrichment, restitution, equitable defenses, contempt of court, etc and a broad range of general legal topics, including the remedies available for breach of contract, commission of torts, waste and nuisance to property, civil procedure (injunctions and contempt of court), etc. Looks at the broad areas of the law from the point of view of the remedy available to the litigant. Method of Assessment: The students argue each of the cases, and then there is class discussion. At the end of the course, each student will be required to write a 1,000 word essay on some topic of equity, and there will also be an examination.

3 Semester Hours

LAW E796

Research

Independent research on approved selected topics. Topic must be approved in writing prior to registration by the associate dean and by the instructor under whose supervision the research is conducted. Limit of three semester hours total for independent research projects.

1-3 Semester Hours

Meets upper-level writing requirement if taken for 2 or 3 sem. hrs.

LAW E780

Research Assistant

Students may assist professors on the full-time faculty in their scholarly research efforts, either for pay (under the University Work Study Program), or for academic credit, though not for both at the same time. Students may earn up to four hours of academic credit toward their degree requirements by serving as unpaid research assistants. The credit hours may be pass/fail or graded, at the option of the student, and with the permission of the professor. Graded credit hours require a written work product by the student that will enable the professor to determine an appropriate grade. To receive academic credit, the student must work an average of four hours per week throughout the semester, for each hour of academic credit earned. Registration is with permission of the

professor and the dean's office. Limit of four semester hours total.  
1-4 Semester Hours

## LAW E706

## Role of Lawyer in Mediation

Covers the role of the lawyer in mediation. Designed to provide students with skills necessary to effectively represent their client in the mediation process. Will explore differences between interest-based and positional negotiation. Stages of the mediation process and the role of the mediator will be reviewed. Additional areas that will be addressed include the attorney's ethical obligation to inform clients about dispute resolution options, factors that should be considered in assessing whether a case is appropriate for mediation, preparing for mediation, collaborative problem-solving, and effective strategies in representing clients in the mediation process. Students will engage in a series of mock mediations to develop their advocacy skills and will be introduced to various applications of mediation by the courts, state agencies and private entities.

2 Semester Hours

## LAW E675

## Sales and Leases

Articles 2 (Sales) and 2A (Leases) of the Uniform Commercial Code, including the structure and methodology of the Uniform Commercial Code, as it is reflected in Articles 2 and 2A, and the Code's relationship to, similarities with, and differences from the general law of contract, property and tort.

3 Semester Hours

## LAW E657

## Scientific Evidence

Technical and legal aspects of scientific aids in the trial of civil and criminal cases. Scientific experts participate as guest lecturers.

2 Semester Hours

## LAW E677

## Secured Transactions

An introduction to the law governing contractually created interests in personal property used to secure payment or performance of obligations. Study of the creation, perfection, priority and enforcement of security interests in personal property under Article 9 of the Uniform Commercial Code. Also includes an

examination of relevant provisions of the Bankruptcy Code and some other state and federal statutes that affect security interests.

3 Semester Hours

## LAW E658

## Securities Regulation

Discussion of the theory of disclosure, examination of information that is important to investors ("material" in securities lingo), and investments that fall within the definition of a "security" under federal law. Considers, mandatory disclosure by public companies; antifraud statutes (some of which apply only to public companies and some to both public and private companies); Rule 10b-5 (complete with some insider trading law); the law governing public offerings of securities; the exemptions that permit a company to sell securities outside the elaborate registration process that governs public offerings; and the rules governing re-sales. Focuses exclusively on federal law and its variety (statutes, rules and regulations, court rulings, SEC staff bulletins, no action letters, comment letters, etc.). Also considers selected aspects of enforcement of the securities laws by the SEC, the federal criminal authorities, and private lawsuits. Attendance will be both recorded and required. Prerequisite: Corporations (LAW E 602)

3 Semester Hours

## LAW E769

## Selected Issues in European Union Law

Seminar presenting overview of the law of the European Union. Covers both aspects of EU Law: the institutional or "constitutional" aspects and substantive law. In the first portion the roles of the EU's four principal institutions are considered, as are their relations to the governments of the member states and the lawmaking process. This portion provides insights into issues of federalism as understood in this country. The second aspect covered, the substantive law of the EU covers topics including competition, intellectual property, workers' rights, and the monetary union. Topics covered are those thought to be of most relevance to U.S. interests doing business within the EU.

2-3 Semester Hours

Meets upper-level writing requirement

## LAW E719

Selected Issues in Public International Law  
(Offered only in Cambridge.) Consideration of various discrete issues of public international law, including statehood, boundaries, the law of war, jurisdiction and state responsibility, and their relation to municipal law.  
2 Semester Hours

LAW E699  
Selected Topics  
The law school generally offers one course which may be offered only one time. These courses are in an area of special interest to a faculty member. Details are provided in the registration materials. Depending on this particular offering, this course may meet the upper-level writing requirement.  
2-3 Semester Hours

LAW E740  
Sexual Orientation and the Law  
Seminar examines legal rights of lesbians and gay men. Explores concept of sexual orientation and legal system's regulation of life experiences of lesbians and gay men, including sexuality, expressions of identity, public and private employment, same-sex relationships, and parenting.  
2 Semester Hours  
Meets upper-level writing requirement

LAW E690  
Sports and the Law  
A survey course addressing legal issues presented by both professional and amateur sports in a variety of settings. Examines such issues as the legal concept of amateurism, the organization of amateur sports associations, and eligibility for participation as an amateur, especially in the context of intercollegiate athletics. Also focuses on gender and disability discrimination issues, the organization of professional sports with the power of the commissioner and the organization of leagues. The application of antitrust law to amateur and professional sports will also be examined, along with issues presented by the representation of professional athletes and the enforcement of sports contracts. Criminal and tort liability issues presented by sports participation will also be discussed, along with workers compensation and drug testing issues.  
2 Semester Hours

LAW E699J  
Selected Topic: Supreme Court Practice and Decision Making  
Examines the Supreme Court as an institution and the nature of judicial review as an institutional practice. In addition to traditional doctrinal materials, draws on a mix of historical, biographical, and journalistic materials. Topics to be studied include the Court's agenda-setting process, the deliberative and opinion-writing process, the roles of law clerks and the Supreme Court bar, and institutional challenges for the future.  
2 Semester Hours

LAW E779  
Summer Abroad Placement Program  
Placements are available with law firms/chambers; government related agencies and organizations, such as the House of Commons and Crown Prosecution Services; law societies; citizens' advice bureaus; royal courts; property management and development firms, financial institutions; and the legal departments of media and entertainment firms. Two-hour weekly classroom component required. Graded pass/fail. See director of Clinical Placement Program for more details.  
4 Semester Hours

LAW E635  
Taxation of Non Corporate Entities  
Nature and formation of a partnership; taxation of partnership income; transactions between related parties; termination of partnership; sale of partnership interest; distribution by partnership; special basis adjustment; and distribution to retiring or deceased partners. Also includes treatment of pass-through entities. Prerequisite: Federal Income Taxation (600).  
2-3 Semester Hours

LAW E674  
Tax Policy Seminar  
Designed for students generally interested in public policy issues as well as for those specializing in tax. Focuses on the policies and structures of a well designed tax system; examines the goals, politics, and history of tax reform; and provides an overview of the central policy issues raised by income-based and consumption-based tax systems.  
2 Semester Hours  
Meets upper-level writing requirement

## LAW E768

## Trademark and Unfair Competition Law

Will cover federal and common-law trademark law, trade secrets, and unfair competition. Within the unfair competition section, topics will include interference with contractual relations, trade libel, unfair competition under the Lanham Act, publicity rights, and consumer protection. Will also examine public policies and economic considerations underlying these rules that govern competition within the marketplace. In addition to these basic topics, will cover areas of current interest, such as the application of traditional principles to non traditional media, i.e. the Internet.

3 Semester Hours

## LAW E710

## Trademark, Copyright, and Trade Secrets Practice

Will focus on developing and refining practical skills, including conducting intellectual property audits, filing domestic and Madrid Protocol applications with the U.S. Patent and Trademark Office, trademark examination rules and procedures, conducting opposition proceedings, copyright filings, franchising issues, developing and implementing trade secrets policies and programs for businesses, licensing, and ethics.

2 Semester Hours

## LAW E798

## Trial Advocacy Competition

1-2 Semester Hours

## LAW E792

## Trial or Court Competition

1-2 Semester Hours

## LAW E664

## Virginia Procedure

Specialized course in Virginia civil procedure which covers the subject of procedure from the point of view of practice in the Virginia state courts. Covers every aspect of procedure from self-help, subject matter jurisdiction, active jurisdiction, service of process, venue, parties, pleading, discovery, pre-trial motions, motions at trial, post-verdict motions, judgments, costs, and appeals Taught by lecture and discussion.

3 Semester Hours

## LAW E687

## White Collar Crime

Study of what are generally considered to be business or organizational crimes. Topics to be explored may include: mail and wire fraud, conspiracy, public corruption, perjury (including false statements and false claims liability), money laundering, federal sentencing guidelines, the Racketeer Influenced and Corrupt Organizations Act, grand jury practice and internal investigations.

3 Semester Hours

## LAW E606

## Wills and Trusts

Considers the transmission of property when an owner dies: laws of intestate distribution that are applied where there is no will; the use of wills, including rules of execution, change and interpretation; and the intention and use of trusts, with emphasis on the role of trusts in estate planning.

3 Semester Hours

## LAW E774

## Wrongful Conviction Clinic

With supervision from the director of the Institute of Actual Innocence, students will screen, investigate and, when possible, help prepare cases for post-conviction litigation under Virginia's Writs of Actual Innocence. Litigation work is only possible when a case has matured to that level. Students will work in teams. The cases selected for investigation and litigation are those where there is substantial evidence of innocence. Prerequisite: First priority for enrollment goes to students who have completed the Wrongful Conviction Seminar (770). Students who have not completed the seminar must obtain approval to enroll in the clinic. Prerequisite: First priority for enrollment goes to students who have completed the Wrongful Conviction Seminar (770). Students who have not completed the seminar must obtain approval to enroll in the clinic.

2 Semester Hours

## LAW E770

## Wrongful Conviction Seminar

A topical introductory course addressing the causes of wrongful convictions. The readings are multi-disciplinary and heavily drawn from law review articles. Class participation is an important piece. The

class has several guest speakers who address public policy issues in the area of wrongful convictions. Those who take this course have priority for the spring clinic, but students not planning on the clinic are also encouraged to enroll. There is no final exam.  
2 Semester Hours

Meets upper-level writing requirement

LAW E772  
Youth Advocacy Clinic  
2-6 Semester Hours

## CLINICAL PROGRAMS

### Clinical Programs

The law school provides a comprehensive, integrated clinical education program, combining simulation, clinical placements, and law school-operated ("in-house") live client representation clinics.

### National Center for Family Law Clinics

The law school offers four clinics that are part of the National Center for Family Law. These clinics allow students to represent real clients under the supervision of law school faculty members. Three clinics are located at the law school and are part of the Children's Law Center of the University of Richmond (CLCUR). The Children's Law Center has its own facilities with videotape capability, student carrels, an interview room, and a class/conference room. The fourth clinic is the Family Law Clinic. These clinics are described below.

The Disability Law Clinic represents youths with mental disabilities. Law students represent children and parents seeking appropriate special education and community-based services mandated by both federal and state law. Students may also represent youth with mental disabilities who are incarcerated or institutionalized and may also act as guardians-ad-litem for children with mental health needs in the justice system.

In the Delinquency Clinic, students advocate on behalf of children appearing before area juvenile courts. In the majority of cases, students serve as defense counsel for youth accused of delinquency (criminal) offenses. Students are also occasionally assigned to work on other cases which involve children's issues such as abuse and neglect or custody.

With faculty permission, students who have completed either the Delinquency Clinic or the Disability Law Clinic may enroll in the Advanced Children's Law Clinic for between two and six credits. Advanced students take leadership roles in clinic cases and complete a significant project over the course of the semester.

The multidisciplinary Family Law Clinic is housed at UR-Downtown. Located near the state and federal courts, this unique clinic, which includes social work and psychology students and faculty from Virginia Commonwealth University, works with low-income families in the City of Richmond. Areas of representation include abuse and neglect, divorce, custody, child in need of supervision/services (CHINS), public benefits, housing, and domestic violence. The Clinic is a full-year course for second and third year law students. Students participate in all aspects of legal representation, including in and out-of-court advocacy, client interviewing, drafting and filing court documents, and legal writing and research. The clinic also involves simulation activities. Students need to complete Family Law before participating in the clinic.

### Institute for Actual Innocence

The Institute for Actual Innocence has two academic components. The first is a fall, three credit-hour seminar that examines the causes of wrongful conviction. The seminar delves into eyewitness misidentification, junk science, unreliable snitches, inadequate indigent defense, and other subjects. The upper-level writing requirement can be fulfilled in the seminar. The Wrongful Conviction Clinic is offered in the spring semester. Students must have successfully completed the fall wrongful conviction course before enrolling in the clinic component. Participation in the clinic allows students to identify and reinvestigate

select cases from Virginia which have credible evidence of innocence. This process can lead to post-conviction litigation with direct student involvement. The clinic employs a term-based, dynamic approach which allows students to experience many of the challenges found in the practice of law.

### Intellectual Property and Transactional Law Clinic

Members of the Intellectual Property and Transactional Law clinic work and study in an environment representing for-profit and not-for-profit organizations, as well as artists, authors and inventors from a variety of backgrounds. We help start businesses by engaging in business formation counseling and by preparing the filing charter documents. We also provide legal services to established clients, such as negotiating and drafting contracts, providing corporate legal services and analysis and facilitating strategic decision-making. Clinic clients often need assistance acquiring and licensing a variety of intellectual property rights.

Students actively represent real clients under the supervision of the Clinic Director. Clinic members will devote an average of 24 hours a week to clinic activities. Completing the Clinic requirements provides six hours of letter-graded credit. There is no prerequisite to enroll as a member of the Intellectual Property and Transactional Law Clinic. Students who have previously completed a semester in the Clinic may apply for a second semester with advanced standing.

The in-house clinics enrich the academic life of participants by allowing them to represent clients from initial client interview through resolution of the client's problem, whether that involves drafting a document, problem solving, settling a dispute, or litigating a lawsuit. As part of the law school's integrated skills program, the in-house clinics build upon and reinforce work done in the simulation-based courses as well as in traditional coursework. In addition to advanced skills training, the clinical setting provides students with opportunities to apply these skills in real-life situations. The in-house clinics also allow law students to question some of the assumptions and deficiencies in the practice of law generally, as well as in the specific context of various substantive law areas. Finally, the in-house clinics

focus on issues of professionalism and professional responsibility in preparing students to become members of the bar. Letter grades are awarded for the in-house clinics. The number of credit hours awarded depends on the particular clinic.

The credit hours earned are not included in the number of hours of non-law work which can be counted toward meeting the 86 hours required for graduation. However, no more than a total of 12 credit hours in the Clinical Placement Program (see below) and the in-house clinics may be applied toward the J.D. degree requirements (see Academic Regulations section.)

### Clinical Placement Program

The Clinical Placement Program (CPP) offers students the opportunity to integrate legal theory with practice. Selected students are assigned to a law office or judge's chambers, which becomes the classroom. Here, students experience the practice of law, combining substantive and procedural knowledge with skills development.

The student's work is as varied as the placements. Some will serve as student law clerks while others will represent clients and handle "real" cases. During the semester, students grapple with issues of role assumption and personal and professional responsibility. They also learn firsthand about the legal system and the social, economic, and political forces which impact it. Issues involving access to justice, bias, and other societal concerns challenge student thinking. Throughout the semester, students are encouraged to take charge of their own learning experiences and to utilize critical thinking skills in evaluating performance.

The CPP is divided into five sections: civil, criminal, judicial, litigation, and in-house counsel (spring only). Students work under the supervision of experienced judges and lawyers as well as the CPP director and faculty. The civil section offers placements with government and public interest agencies. The criminal section is composed of state and federal defense and prosecutorial placements. The judicial section includes placements with state and federal judges. Opportunities are available at both the trial and appellate levels. The litigation section includes trial-

related placements in all three areas. The in-house counsel section offers placements with both national and international corporations.

Third-year practice certification is required for all criminal placements and selected civil placements. Some judicial placements require completion of a course in evidence. Successful completion of the CPP requires meeting all placement requirements, working 16, 20, or 24 hours a week at the placement for five, six or seven pass-fail credits, respectively; active of work weekly at the field placement, depending on credit hours; active participation in a weekly seminar; weekly reflective journal entries, time sheets and bi-weekly meetings between the student and clinical professor.

The credit hours earned are not included in the number of hours of non-law work which can be counted toward meeting the 86 hours required for graduation. However, no more than a total of 12 credit hours in the Clinical Placement Program and the in-house clinics (see above) may be applied toward the J.D. degree requirements (see Academic Regulations section.)

### Certificate of Concentration in Family Law

The National Center for Family Law offers law students at the University of Richmond the opportunity to earn a Certificate of Concentration in Family Law to be awarded at graduation along with the J.D. diploma. Transcripts will also reflect completion of the concentration program.

Earning the Certificate of Concentration in Family Law is similar to completing a major as an undergraduate. A student must take a basic Family Law course and a certain number of credits from other Family Law-related courses. Students seeking the Certificate of Concentration in Family Law will meet their upper-level writing requirement by writing on a family law-related subject.

Certificates will be awarded only to those who achieve a grade point average of at least 3.0 in all family law concentration classes taken. Students whose GPA is 3.5 or higher in concentration courses will earn the certificate "with distinction."

### Requirements

#### **Total Family Law Credits Required**

Each student must take a total of 24 credits from family law concentration courses or those identified as related.

#### **Required Courses**

Each student must take the following courses:

LAW707, Family Law	3 sem. hrs.
LAW724, Ethical Issues in Family Law	2 sem. hrs.
An approved clinic*	5-7 sem. hrs.
An upper-level writing requirement**	2 sem. hrs.

#### *Target Courses*

Each student must take at least one of the following courses:

LAW610, Alternative Dispute Resolution	2 sem. hrs.
LAW672, Negotiations	2 sem. hrs.
LAW670, Interviewing & Counseling	2 sem. hrs.
LAW706, Role of Lawyer in Mediation	2 sem. hrs.

#### *Family Law Concentration Classes*

Students may count any of the following toward completion of the concentration requirements except as otherwise indicated:

LAW707, Family Law	3 sem. hrs. (Required)
LAW703, Advanced Family Law Seminar	2 sem. hrs. (Satisfies upper-level writing requirement)
LAW724, Ethical Issues in Family Law	2 sem. hrs. (Required)
LAW685, Muslim Family Law	3 sem. hrs.
LAW616, Children and the Law	3 sem. hrs.
LAW627, Education Law	2 sem. hrs.
LAW713, Child Support & Enforcement	2 sem. hrs.
LAW785, Domestic Violence Seminar	2 sem. hrs. (Satisfies upper-level writing requirement)

	requirement)	
LAW740, Sexual Orientation and the Law	2 sem. hrs.	
LAW634, Estate Planning	2 sem. hrs.	
LAW606, Wills and Trusts	4 sem. hrs.	
LAW633, Estate and Gift Tax	2 sem. hrs.	
LAW717, Bioethics	2 sem. hrs.	
LAW600, Federal Income Taxation	4 sem. hrs.	
LAW699, Marriage, Money, and the Law	3 sem. hrs.	
LAW723, Collaborative Law	2 sem. hrs.	
LAW778, Family Law Clinic	6 sem. hrs.	
LAW755, Disability Law Clinic	6 sem. hrs.	
LAW753, Delinquency Clinic	6 sem. hrs.	
LAW773, Advanced Children's Law Clinic	2-6 sem. hrs.	
Clinical Placement Program	5-7 sem. hrs. (Selected approved placements only)	

Credit for independent studies, research assistance, family law moot court competitions, and courses taught outside the University of Richmond School of Law may be approved as sufficiently related to family law by the director of the National Center for Family Law in consultation with the associate dean for academic affairs.

\*Students can apply no more than 7 clinic credits toward meeting the requirements for the Certificate of Concentration. (Only 12 clinic credits may be credited toward the 86 needed for graduation)

\*\*All concentration students must complete their upper-level writing requirement on a family law-related topic. The topic for any paper submitted to satisfy the family law upper-level writing requirement must be approved by the director of the National Center for Family Law in consultation with the

associate dean of academic affairs and must satisfy the standards applicable for the upper-level writing requirement as set forth in the Student Handbook. This paper must be written in conjunction with either an upper-level writing seminar or an independent research project of at least 2 credits.

### Certificate of Concentration in Intellectual Property

The Intellectual Property Institute offers Richmond Law students the opportunity to obtain a Certificate in Intellectual Property ("IP") in the course of earning the J.D. degree.

Earning the IP Certificate is similar to completing a major as an undergraduate student. The student must (1) take the Intellectual Property Fundamentals course and a certain number of additional credits from a designated group of other IP-related courses, (2) write his or her upper-level writing requirement on an IP-related subject, and (3) achieve a minimum grade point average in the Certificate courses. Students who satisfy the requirements receive the IP Certificate at graduation and Intellectual Property is recorded as a concentration on their academic transcript.

### Requirements

Required Course - Intellectual Property Fundamentals (LAW 641): This three-credit course will serve as an introduction to the core subject matters within the field of IP and therefore must be taken in order to earn the Certificate.

Fifteen Total IP Credits: Each Certificate student must take a total of fifteen credits from the IP curriculum. These credits can come from three sources. First, as already discussed, three of the credits must come from the Intellectual Property Fundamentals course. Second, each student must take at least eight credits from the following "Core" IP courses (and may count more than eight credits from "Core" courses if he or she wishes).

### Core IP Courses

Computer Law  
(LAW759)  
Copyright Law



(LAW788)  
 Entertainment Law  
 (LAW700)  
 Information Privacy Law  
 (LAW699)  
 Intellectual Property and  
 Transactional Clinic  
 (LAW790)  
 Intellectual Property  
 Litigation (LAW776)  
 Intellectual Property Law  
 and Policy (LAW655)  
 International Intellectual  
 Property (LAW722)  
 Licensing and Technology  
 Transfer (LAW673)  
 Patent Law (LAW744)  
 Patent Preparation and  
 Prosecution (LAW787)  
 Trademark, Copyright,  
 and Trade Secrets Practice  
 (LAW710)  
 Trademark and Unfair  
 Competition (LAW768)

Finally, up to four credits from other sources may be counted toward the total of fifteen. This includes credits from the following "Satellite" courses.

*Satellite Intellectual Property Courses*

Administrative Law  
 (LAW607)  
 Antitrust (LAW613)  
 Bioethics (LAW717)  
 First Amendment Law  
 (LAW676)  
 Law and Economics  
 (LAW749)

Narrative Design, Visual  
 Persuasion and the Law  
 (LAW684)  
 Remedies (LAW656)  
 Scientific Evidence  
 (LAW657)  
 Sports and the Law  
 (LAW690)

The four credits from other sources can also include credits from Independent Studies, Research Assistance, clinical placements, IP moot court competitions, and courses taught outside of the University of Richmond School of Law but all such credits must be approved as sufficiently IP-related by the Director of the IP Institute, in consultation with the Associate Dean for Academic Affairs.

Upper-Level Writing Requirement: Each Certificate student must satisfy his or her upper-level writing requirement by writing on an IP-related topic. "IP-related" means that the paper either was written for a Core course within the IP curriculum or has been approved as IP-related by the Director of the IP Institute and the instructor, if any. Students should seek such approval as early as possible in the paper-writing process. Students should also keep in mind that the paper must not only be IP-related, but must also meet the generally applicable standards for the upper-level writing requirement as set forth in the Student Handbook.

Grade Point Average: Certificates will be awarded only to those students who achieve a grade point average of at least 3.0 in the Core courses (including Intellectual Property Fundamentals). Students whose average is 3.5 or higher in those courses will earn the certificate "with distinction."

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